Pacheco Union Elementary

Group-Type Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary Districts 252				Number of
	Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
	Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 81 765

District: 4570094 Pacheco Union Elementary District: 4570094 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.6% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: Percents are the number of K-12 1. Af-Am 11.1% students receiving SE services divided 2. White 11.6% 2 10.8% by the GE enrollment, separately for

2. Disparity among Ethnic Categories in percent of students receiving SE services 3. Hispanic 5.1% 4 9.0% 4. All Other 4.3% 3 9.1% 5. Asian 3.8% Disparity 7.2 2 5.5

each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

	SE	GE
1.	1	5
2.	75	649
3.	3	59
4.	2	46
5.	0	3

2002-03 enrollment in 4570094

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	71.6%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
				Students receiving home and hospital services, placed in non-nublic

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 9.9% 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 3 8.3% 8.2% returned to GF

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.0% dropped out Move - Unk 3.3% 0.0% (grades 7-12) 2 3.3% 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Pacific Grove Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District: 2766134 **Pacific Grove Unified**

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
262	11	1,952						

	l e				
Measu	Measure		Gro	oup-Type Median	Comments
Percent of students receiving SE services		13.4%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		18.4% 13.9% 16.5% 2.2% 5.5% 16.2	2 1 1 4 2	15.4% 11.3% 10.6% 8.8% 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 7 38 2. 216 1,549 3. 32 194 4. 1 45 5. 6 110 2002-03 enrollment in 2766134
3a. Percent of studen SE services who wer from the GE clasroom of the time	54.7%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.4%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	9.9%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.7% 3.6% 4.3%	_		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the stanford 9		The California Acl	nieve t, (St	ment Test (anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

(STAR) and seered at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Pacific Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 31
 3

 407

| Not K-12 | Education | Fraction | Pacific Union Elementary | 31 | 3 | 4 |

	L L						
	District: 1062356 Group-Type						
Measu	re	2002 - 2003	Q	Median	Comments		
Percent of students receiving SE services		7.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services 3. Hispanic 4. All Other 5. Asian Disparity 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		3.9% 9.0% 0.0% 9.0	4 3 4 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 2 3 2. 4 103 3. 25 278 4. 0 0 0 5. 0 23 2002-03 enrollment in 1062356 Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	3.2%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
4. Percent of exited s returned to GE	tudents who	4.9%	2	8.2%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students	receiving	The Colifornia Ad	hiovo	mont Toot	CAT/6), given during the 2003 STAP tecting evels, replaced the Stanford		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Pacific Union Elementary

5. Asian

Disparity

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Typo	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 61 546

5.

0

2002-03 enrollment in 1262976

20

Disparity is the highest ethnic category

percent in SE minus the lowest.

District: 1262976 Pacific Union Elementary District: 1262976 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.2% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 1. 14 11.1% Ethnic Categories in students receiving SE services divided 2. White 12.3% 2. 50 408 2 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3.8% 4 3. 2 52 9.0% 4. All Other 15.7% 1 4. 8 51 9.1%

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations.

90.0% 4 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public

3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 3.3% 4 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 2 6.0% 8.2% returned to GF

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

0.0%

15.7

4

1

3.8%

5.5

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Pajaro Valley Joint Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

 Type : 3 Unified
 48
 Special Education (SE)*
 General Education (GE)**

 Not K-12
 Not K-12
 Not K-12
 Not K-12
 Not K-12
 Not K-12
 1,958
 229
 19,661

Measur	District: 4469799 2002 - 2003	Gro	oup-Type Median	Comments		
Percent of students receiving SE services		10.0%	2	9.8%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students received in grades K through 12 or ungraded and age 6 cm.	ceiving
	Percent of:				SE	GE
Disparity among Ethnic Categories in	1. Af-Am	9.8%	4	14.3%	Percents are the number of K-12 students receiving SE services divided 1. 10	102
percent of students	2. White	12.3%	2	11.2%	by the GE enrollment, separately for 2. 510	4,147
receiving SE services	3. Hispanic	9.6%	3	10.2%	each ethnic category. 3. 1,431	14,906
	4. All Other 1.4% 4 5.8%	Disparity is the highest ethnic category 4. 4	278			
	5. Asian	1.6%	4	4.7%	percent in SE minus the lowest. 5. 3	193
	Disparity	10.9	2	10.3	. 2002-03 enrollment in 44697	99

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Ethnic dispari	ty may be affect	ed by the placement	t in L	icensed Ch	nildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	57.8%	4	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	8.3%	4	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited students who returned to GE		5.0%	2	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		52.1% 1.0% 0.0% 53.1%	2 2 Not 0	57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	3.4% 5.3% 8.7%	1 1 1	0.5% 1.7% 2.3 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Achie	ieven	nent Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Palermo Union Elementary

District:

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

 Type : 1 Elementary
 143
 Special Education (SE)*
 General Education (GE)**

 0461523
 Palermo Union Elementary
 173
 15
 1,303

		District: 0461523				
				oup-Type	Comments	
Measu	re	2002 - 2003	Q	Median	Commonto	
Percent of students receiving SE services		13.3%	1	10.2%	Percent is the number of K-12 students receiving SE sedivided by the total GE enrollment. K-12 includes student SE services in grades K through 12 or ungraded and again	its receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		20.7% 17.6% 8.6% 2.8% 15.3%	1 1 4 4 1	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 6 2. 125 3. 23 4. 6 5. 13	710 267 212 85
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		45.6%	1	63.6%	Students receiving home and hospital services, placed or residential settings or exited are excluded from these	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	2.9%	4	9.7%	Students receiving home and hospital services, placed or residential settings or exited are excluded from these	
4. Percent of exited s returned to GE	tudents who	8.7%	3	7.7%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only stude 12 (or age 18 and older) are included in these calculation are not calculated in the General Equivalency Diploma (Category because too few students take that exam.	ns. Percents
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 0.0% 0.0%	4 4 4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only stude 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Move to be continuing" (Move - Unk) or "Drop out". Prior to Jur calculations include 12 year old students.	ed - Unknown
7. Percent of students			ment Test	AT/6), given during the 2003 STAR testing cycle, replaced the Stanfor	d	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

ove the

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Palm Springs Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:3	Unified	48

District: 3367173 Palm Springs Unified

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
2,064	106	22,067				

	1				
		District: 3367173	Gro	oup-Type	0
Measu	2002 - 2003	Q	Median	Comments	
Percent of students receiving SE services		9.4%	3	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:				SE GE
2. Disparity among Ethnic Categories in	1. Af-Am	13.8%	3	14.3%	Percents are the number of K-12 students receiving SE services divided 1. 156 1,131
percent of students	2. White	9.8%	3	11.2%	by the GE enrollment, separately for 2. 597 6,115
receiving SE services	3. Hispanic	9.1%	4	10.2%	each ethnic category. 3. 1,263 13,804
	4. All Other	5.1%	3	5.8%	Disparity is the highest ethnic category 4. 40 781
	5. Asian	3.6%	4	4.7%	percent in SE minus the lowest. 5. 8 221
	Disparity	10.2	3	10.3	2002-03 enrollment in 3367173
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	ren's Institutions of children whose residences were other than the current distri
3a. Percent of student SE services who werk from the GE clasroom of the time	40.6%	1	52.0%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		17.7%	1	13.1%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited students who returned to GE		12.3%	4	5.8%	Exited students are those who have left SE.
5. Demonst of quite d					

Diploma 19.5% 1 57.8% students who Cert/Other 3 2.4% graduated 2.4% Not Calculated (grade 12) **GED** 0.0% 22.0% Total 64.0% 6. Percent of exited Percent:

1.6%

6.4%

8.0%

1

0.5%

1.7%

2.3%

Drop out

Move - Unk

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

Exited students are those who have left SE. Only students in grade

12 (or age 18 and older) are included in these calculations. Percents

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

5. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Palmdale Elementary

District: 1964857 Palmdale Flementary

Group-Type Group: 3 General Education Enrollment: 15,000 to 29,999
Type : 1 Elementary 11

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 2,676
 201
 22,524

District: 196	64857 Palmo	dale Elementa	<u>ry</u>				2,676	201		22,524	
Measure 1. Percent of students receiving SE		District: 1964857 2002 - 2003	Gro Q	nup-Type Median	(divided by the	e number of K-1 e total GE enroll	ment. K-12	includ	les students	receiving
2. Disparity among Ethnic Categories in	Percent of: 1. Af-Am	15.7%	2	15.2%		Percents are students rece	the number of leiving SE service	K-12 es divided	1.	SE 819	GE 5,220
percent of students receiving SE services	2. White 3. Hispanic 4. All Other 5. Asian	13.0% 10.3% 4.4% 9.6%	2 2 4 1	12.9% 9.5% 6.7% 6.5%]	each ethnic o	rollment, separa category. ne highest ethni E minus the low	c category	2. 3. 4. 5.	676 1,120 34 27	5,194 10,865 773 281
3a. Percent of studen	64.7%	3	62.1%			eiving home and		ervices	s, placed in	non-public	
SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving		14.9%	3	16.4%			eiving home and settings or exit				
SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who		4.0%	1	7.3%	[Exited studer	nts are those wh	no have left	SE.		
returned to GE Percent with: 5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Not Calculated Total Not Calculated Total T.3% Exited students are those who have left SE. Only studer 12 (or age 18 and older) are included in these calculatio are not calculated in the General Equivalency Diploma (G category because too few students take that exam.				cálculations Diploma (GE	s. Percents						
6. Percent of exited students who dropped out (grades 7-12)	0.1% 0.2% 0.3%	2 4 3	0.6%		7 through 12 calculations. to be continui	nts are those wh (or age 13 and Total includes s ng" (Move - Unl nclude 12 year	older) are in students rep k) or "Drop	nclude orted out". P	ed in these as: "Moved	- Unknown	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Palo Alto Unified

Group-Type Group: 4 General Education Enrollment: 5,000 to 14,999 Type: 3 Unified Districts 90				Number of
	Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Type . 3 Offilied 90	Group Type	Type:3	Unified	90

District: 4369641 Palo Alto Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
996	69	10,129					

Measu	District: 4369641 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students receiving SE services		9.8%	3	10.3%	divided by	s the number of K-12 students y the total GE enrollment. K-12 ces in grades K through 12 or u	includ	des students	receiving
	Percent of:				_			SE	GE
Disparity among Ethnic Categories in	1. Af-Am	27.5%	1	15.1%	. 0.000	are the number of K-12 receiving SE services divided	1.	113	411
percent of students receiving SE services	2. White	9.3%	4	11.1%	by the GE enrollment, separately for	2.	602	6,484	
	3. Hispanic	22.5%	1	10.7%	each ethi	each ethnic category.	3.	171	761
	4. All Other	19.7%	1	6.1%	Disparity	is the highest ethnic category	4.	24	122
	5. Asian	4.1%	3	5.0%		in SE minus the lowest.	5.	86	2,101
	Disparity	23.4	1	10.4			2002-0	03 enrollment in 4	369641
NOTE - Ethnic disparit	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district								
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		70.9%	4	55.4%		receiving home and hospital sential settings or exited are exclu			
					2: 1 :				

Percent with: 5. Percent of exited Diploma 87.9% 4 68.6% students who Cert/Other 2 graduated 1.5% 2.1% 1.5% **Not Calculated** (grade 12) **GED** Total 90.9% 72.6%

9.4%

4

6.5%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Palo Verde Unified

District: 3367181 Palo Verde Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 299 29 3.686

District: 00.		verae omnea						_		0,000	
Measure		District: 3367181				Comments					
Percent of students receiving SE services		8.1%	4	10.8%		divided by the	number of K-1 total GE enrolli grades K throi	ment. K-12	include	es students	receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	13.0%	3	15.4%			he number of K		1.	52	400
Ethnic Categories in percent of students	2. White	8.6%	4	11.3%			ceiving SE services divided nrollment, separately for	2.	108	1,252	
receiving SE services	3. Hispanic	6.9%	4	10.6%		each ethnic category. Disparity is the highest ethnic category	3.	136	1,971		
	4. All Other	0.0%	4	8.8%			4.	0	39		
	5. Asian	15.0%	1	5.4%			minus the lowe		5.	3	20
	Disparity	15.0	1	10.0	[2002-03	enrollment in 336	67181

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		64.4%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.1%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		5.1%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who Percent with: Diploma Cort/Other		55.2%	1	72.7%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

Cert/Other

GED

Percent:

Drop out

Move - Unk

Total

3.4%

0.0%

58.6%

0.5%

15.0%

15.5%

4

1

1

0.0%

73.9%

0.6%

1.8%

2.7%

Not Calculated

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Palo Verde Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 11
 546

District: 5472033 Palo Verde Union Elementary 11 546 District: 5472033 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 2.0% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% 18 0 Ethnic Categories in students receiving SE services divided 2. White 1.6% 2. 3 191 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 2.5% 3. 8 324 4 9.0% 4. All Other 4. 0 1 9.1% Disparity is the highest ethnic category 7 5. Asian 3.8% 5. 0 percent in SE minus the lowest. 2002-03 enrollment in 5472033 Disparity 0.9 4 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included in these students who Drop out calculations. Total includes students reported as: "Moved - Unknown dropped out Move - Unk 0.0% (grades 7-12) to be continuing" (Move - Unk) or "Drop out". Prior to June 01, 0.0% calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Palos Verdes Peninsula Unified

District: 1964865 Palos Verdes Peninsula Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 190	Palos	verdes Penin	Sula	<u>i Unified</u>		Ĺ	1,187	113		11,223		
				Group-Type Q Median			Comments					
Percent of students services	receiving SE	10.6%	2	10.3%	divided by the	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.						
	Percent of:									SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	10.4%	4	15.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	19	183			
percent of students	2. White	12.8%	1	11.1%			2.	958	7,490			
receiving SE services	3. Hispanic	13.3%	1	10.7%	each ethnic		3.	56	422			
	4. All Other	10.6%	1	6.1%	Disparity is	the	highest ethnic	category	4.	20	188	
	5. Asian	4.6%	3	5.0%			minus the lower		5.	134	2,940	
	Disparity	8.7	3	10.4		•			2002-03 enrollment in 1964865			
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 62.4% 4 55.4% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.												
3b. Percent of students receiving							ving home and					

from the GE clasroom of the time		0.076	4	10.5%	
4. Percent of exited s returned to GE	tudents who	4.0%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited	Percent with:	9/1 2%	1	68 6%	Exited students are those who have left SE. Only students in grade

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.2% 4 0.7%

4 0.7%

1 0.8%

3.5% 1 0.8%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Panama Buena Vista Union Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

Group-Type

Q Median

District: 1563362 Panama Buena Vista Union Elementary

District: 1563362

2002 - 2003

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
1,088	161	13,450					

Comments

Measu	IE	2002 - 2003	Q	iviedian	
Percent of students services	receiving SE	8.1%	4	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:				SE GE
2. Disparity among	1. Af-Am	10.2%	4	13.8%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	8.3%	4	12.8%	students receiving SE services divided by the GE enrollment, separately for 2. 557 6,696
receiving SE services	3. Hispanic	7.8%	4	10.0%	each ethnic category. 3. 324 4,165
	4. All Other	4.6%	4	6.3%	Disparity is the highest ethnic category 4. 14 307
	5. Asian	4.7%	3	5.9%	percent in SE minus the lowest. 5. 33 705
	Disparity	5.6	4	9.3	2002-03 enrollment in 1563362
NOTF - Ethnic disparit			nt in I		hildren's Institutions of children whose residences were other than the current district
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	55.2%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		16.7%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited si returned to GE	tudents who	9.2%	3	7.5%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total				
6. Percent of exited students who dropped out	Percent: Drop out Move - Unk	0.0%	4	0.0% 1.4%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
(grades 7-12)	Total	0.6%	3		calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

Measure

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Paradise Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
14		145						

District: 50	71209 Parac	lise Elementar	У				14			145	
Mana		District: 5071209		oup-Type				Comments			
1. Percent of students services		9.7%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde					receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	13.4% 5.6% 7.9	2 3	11.1% 10.8% 9.0% 9.1% 3.8%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 2. 11 3. 3 4. 0 5. 0 2002-03 enrollment in 5071209					GE 0 82 54 1 0	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed			71.3%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation						
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed			6.3%			iving home and settings or exite				
4. Percent of exited s returned to GE	tudents who			8.2%	Exited stud	dent	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.						
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculation to be continuation	12 (s. T nuir s in	is are those whor age 13 and of otal includes sig" (Move - Unkiclude 12 year of	older) are in tudents rep () or "Drop old student	nclude oorted out". F s.	ed in these as: "Moved Prior to June	- Unknow
7. Percent of students	receiving SE	The California Acl	hiovo	ment Test (CAT/6) given during the 2	いいる	STAP testing	cycle repla	acad th	ne Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Paradise Unified

District: 0461531 Paradise Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment							
Special Educa	Special Education (SE)*						
K-12	Not K-12	Education (GE)**					
589	54	5,295					

					<u> </u>						
Measure		District: 0461531 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students receiving SE services		11.1%	2	10.3%		Percent is the divided by the SE services in	total GE enroll	ment. K-12	include	es students	receiving
2 Disposity among	Percent of:	<u></u>	1			Percents are the number of K-12			SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	8.8%	4	15.1%		students received			1.	3	34
percent of students	2. White	11.7%	2	11.1%		by the GE enrollment, separately for	2.	557	4,762		
receiving SE services	3. Hispanic	6.9%	4	10.7%		each ethnic ca	ategory.	-	3.	22	320
	4. All Other	3.1%	4	6.1%		Disparity is the highest ethnic category percent in SE minus the lowest.	a aataaam.	4.	4	127	
	5. Asian	6.5%	1	5.0%			5.	3	46		
	Disparity	8.5	4	10.4					2002-03	3 enrollment in 0	461531

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district							
3a. Percent of studer SE services who wel from the GE clasroon of the time	60.8%	3	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.7%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations		
4. Percent of exited students who returned to GE		2.9%	1	6.5%	Exited students are those who have left SE.		
	Percent with:						
5. Percent of exited students who	Diploma			68.6%	Exited students are those who have left SE. Only students in grade		
graduated	Cert/Other			2.1%	12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED)		
(grade 12)	GED		Not	Calculated	category because too few students take that exam.		
	Total			72.6%			
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grade		
students who dropped out	Drop out	0.3%	3	0.7%	7 through 12 (or age 13 and older) are included in these		
	Move - Unk	5.8%	1	0.8%	calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01,		
(grades 7-12)	_						

(STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
* CASEMIS: June 2003						
**	CBEDS: Dec 2002					

Paramount Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:3	Unified	48

District: 1964873 Paramount Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
1,421	98	17,229						

			Cr	oup-Type	
Measu	re	District: 1964873 2002 - 2003	Q	Median	Comments
Percent of students services		8.2%	4	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	14.4% 14.2% 7.3% 4.1% 5.7%	2 1 4 4 2 2	14.3% 11.2% 10.2% 5.8% 4.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 290 2,009 2. 83 585 3. 1,020 14,036 4. 15 369 5. 13 230 2002-03 enrollment in 1964873
3a. Percent of studen SE services who were from the GE clasroom of the time	53.5%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.3%	2	13.1%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited so returned to GE	tudents who	3.4%	1	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		56.6% 0.0% 0.0% 56.6%	2 1 Not	2.4% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out	Percent: Drop out Move - Unk	0.6%	2	0.5%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	* CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Parlier Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District: 1062364 Parlier Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
312	26	3,317					

		District: 1062364	Gro	oup-Type		Comments
Measu	re	2002 - 2003	Q	Median		Comments
Percent of students services	receiving SE	9.4%	4	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		9.4%	3	15.4% 11.3% 10.6% 8.8% 5.4%	; !	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 10 2. 0 11 3. 309 3,278 4. 2 4 5. 0 11 2002-03 enrollment in 1062364
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		3	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	1.6%	4	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited streturned to GE	tudents who	5.7%	2	6.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		81.8% 0.0% 0.0% 81.8%	4 3 Not	0.0% Calculated		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2.1% 0.0% 2.1%	1 4 3		1	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknowr to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9						uring the 2003 STAR testing cycle, replaced the Stanford years. CAT/6 and Stanford 9 results cannot be compared because

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Pasadena Unified

Disparity

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
2,547	358	23,282					

5.

2002-03 enrollment in 1964881

percent in SE minus the lowest.

514

District: 196	64881 Pasa	lena Unified					2,547	358		23,282	
Measu	District: 1964881 2002 - 2003	Gro	oup-Type Median				Comments				
Percent of students services	receiving SE	10.9%	1	9.8%	divided by	the	number of K-1: total GE enrollr grades K throu	ment. K-12	includ	des students	receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in percent of students	1. Af-Am	14.2%	3	14.3%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	909	6,409		
	2. White	12.7%	2	11.2%			2.	470	3,708		
receiving SE services	3. Hispanic	9.0%	4	10.2%	each ethn		3.	1,102	12,216		
	4. All Other	5.4%	3	5.8%	Dispority is	o tha	e highest ethnic	ootogory	4.	22	410

10.3

3a. Percent of studen SE services who wer from the GE clasroom of the time	68.0%	4	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	18.8%	1	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited students who returned to GE		7.8%	4	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	37.0% 26.5% 0.0% 63.6%		57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.9% 0.0% 0.9%		0.5% 1.7% 2.3%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. The California Standards Tests (CST) results are now used in GE assessment programs along with the California

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 10th

Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Paso Robles Joint Unified

Group-Type Group: 4 General Education Enrollment: 5,000 to 14,999 Type: 3 Unified Districts 90				Number of
	Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Type . 3 Offilied 90	Group Type	Type:3	Unified	90

District: 4075457 Paso Robles Joint Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
699	92	6,900					

		District: 4075457	Gro	oup-Type		Comments			
Measu	Measure		Q	Median		Comments			
Percent of students receiving SE services		10.1%	3	10.3%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	des students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	8.2%	4	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	23	280
percent of students receiving SE services	2. White	10.3%	3	11.1%	Students receiving SE services di	by the GE enrollment, separately for	2.	424	4,097
	3. Hispanic	10.1%	3	10.7%		each ethnic category.	3.	234	2,326
	4. All Other	9.6%	1	6.1%		Disparity is the highest ethnic category	4.	11	115
	5. Asian	9.2%	1	5.0%		percent in SE minus the lowest.	5.	7	76
	Disparity	2.1	4	10.4			2002-0	03 enrollment in 4	075457
NOTE - Ethnic disparity may be affec		ed by the placeme	nt in I	Licensed C	ildren's Institut	tions of children whose residences were	other	than the cui	rent distric
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	55.3%	2	55.4%		Students receiving home and hospital se or residential settings or exited are exclusive exceptions.			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.1%	3	10.3%		Students receiving home and hospital se or residential settings or exited are exclu			
4. Percent of exited students who returned to GE		5.4%	2	6.5%		Exited students are those who have left	SE.		
	Percent with:								
5. Percent of exited	Diploma	65.2%	2	68.6%		Exited students are those who have left			
students who	Cart/Other	4.40/	_			12 (or age 18 and older) are included in	these	e calculation	s. Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

Cert/Other

GED

Percent:

Drop out

Move - Unk

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

2

4

3

2.1%

72.6%

0.7%

0.8%

2.0%

Not Calculated

1.4%

0.0%

66.7%

1.0%

0.0%

1.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Patterson Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
545	27	4,251				

District: 5071217 Patterson Joint Unified District: 5071217 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 12.8% 1 10.8% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 113 5.3% 4 15.4% students receiving SE services divided Ethnic Categories in 2. White 17.3% 2. 186 1,078 1 11.3% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 12.0% 1 3. 348 2,898 10.6% 4. All Other 4. 4.2% 4 4 96 8.8% Disparity is the highest ethnic category 5. Asian 1.7% 4 5.4% 5. 1 59 percent in SE minus the lowest. 2002-03 enrollment in 5071217 Disparity 15.6 10.0

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	55.6%	2 58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	6.9%	2 6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE	3.1%	1 6.5%	Exited students are those who have left SE.
5. Percent of exited Percent with: Diploma	83 3%	4 72 7%	Exited students are those who have left SE. Only students in grade

 Students who graduated (grade 12)
 Cert/Other GED
 0.0% Not Calculated

 6. Percent of exited
 Percent:

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

1.0% 2 0.6%

2.3% 2 1.8%

3.4% 2 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Penryn Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 District: 3166878 Penryn Elementary 40 297

District.	Penry	II Elementary					40	2	291	
Measu	ıre	District: 3166878 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students services	s receiving SE	13.5%	2	10.2%	divided by	Percent is the number of K-12 students receiving SE se divided by the total GE enrollment. K-12 includes student SE services in grades K through 12 or ungraded and ago			includes students r	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.2%	11.1% s 15.2% 1 10.8% b 9.0% e 9.1%			Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 0 2. 40 263 3. 0 10 4. 0 6 5. 0 5				0 263 10 6 5
3a. Percent of studer SE services who wer from the GE clasroom of the time	re removed	91.9%	Students receiving home and hospital services, placed in non-pu							
3b. Percent of studer SE services who wer from the GE clasroom of the time	re removed	2.7%	4	6.3%					ervices, placed in nuded from these cal	
4. Percent of exited s returned to GE	students who	15.4%	4	8.2%	Exited stu	udent	s are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)		Not	Calculated	12 (or ago are not ca	e 18 alcula	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculation to be con-	Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknoto be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Perris Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type:1	Elementary	143

District: 3367199 Perris Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
592	63	4,969						

Measu	re	District: 3367199 2002 - 2003	Gro	oup-Type Median		Comments				
Percent of students receiving SE services		11.9%	2	10.2%		Percent is the number of K-12 students receiving SE servic divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6			receiving	
2 Diaments among	Percent of:				•	Developed one the growth on of 1/, 40		SE	GE	
Disparity among Ethnic Categories in percent of students receiving SE services	1. Af-Am	13.4%	2	12.7%		Percents are the number of K-12 students receiving SE services divided	1.	101	753	
	2. White	17.9%	1	11.8%		by the GE enrollment, separately for	2.	85	474	
	3. Hispanic	11.0%	2	10.9%		each ethnic category.	3.	399	3,611	
	4. All Other	8.6%	2	6.3%		Disparity is the highest ethnic category percent in SE minus the lowest.	4.	6	70	
	5. Asian	2.3%	4	5.6%			5.	1	43	
	Disparity	15.6	1	10.4		2002-03 enrollment in 3367199				
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	tions of children whose residences were	ther th	han the cur	rent district	
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 87.9% 4 63.6% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.									
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.2%	3	9.7%		Students receiving home and hospital se or residential settings or exited are exclu				

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Total

3

7.7%

9.1%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Perris Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:2	High School	26

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
545		6,976					

District: 3367207 **Perris Union High**

Measu	District: 3367207 2002 - 2003	Gro Q	oup-Type Median		Comments					
Percent of students receiving SE services		7.8%	3	8.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or			receiving	
	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for		SE	GE		
2. Disparity among Ethnic Categories in	1. Af-Am	12.6%	4	18.7%			1.	98	778	
percent of students	2. White	7.4%	4	9.6%			2.	177	2,376	
receiving SE services	3. Hispanic	7.5%	4	10.7%		each ethnic category.	3.	263	3,505	
	4. All Other	3.8%	4	5.7%		Disparity is the highest ethnic category	4.	6	160	
	5. Asian	1.4%	4	3.9%		percent in SE minus the lowest.	5.	1	72	
	Disparity	11.2	4	15.3			2002-	03 enrollment in 3	367207	
NOTE - Ethnic disparit	Disparity 11.2 4 15.3 IOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district									

3a. Percent of studer SE services who wer from the GE clasroon of the time	re removed	44.8%	3	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited s returned to GE	students who	14.8%	4	3.5%	Exited students are those who have left SE.
5 Descent of exited	Percent with:				
5. Percent of exited students who	Diploma	37.8%	1	56.7%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents
graduated	Cert/Other	4.4%	3	4.1%	are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED	0.0%	Not	Calculated	category because too few students take that exam.
	Total	42.2%	1	68.9%	
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades
students who	Drop out	1.8%	1	1.3%	7 through 12 (or age 13 and older) are included in these
dropped out	Move - Unk	0.5%	1	1 00/	calculations. Total includes students reported as: "Moved - Unknown

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Move - Unk

Total

0.5%

2.3%

4

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

1.8%

3.2%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Petaluma City Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 4970854 Petaluma City Elementary

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
341	34	2,268				

	District: 4970854 Gro	up-Type				
Measure	2002 - 2003 Q	Median	Comments			
Percent of students receiving SE services	15.0% 1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older			
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.4% 3 16.0% 1 14.4% 1 5.6% 3 8.1% 2	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 4 35 2. 248 1,551 3. 82 568 4. 2 36 5. 5 62 2002-03 enrollment in 4970854			
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	72.4% 3	63.6%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	10.4% 2	9.7%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation			
4. Percent of exited students who returned to GE	12.1% 4	7.7%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12) Percent with Diploma Cert/Other GED Total		Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk		0.0% 0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Petaluma Joint Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:2	High School	26
			<u>.</u>

District: 4970862 Petaluma Joint Union High

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
608	9	5,771				

Measure		 		oup-Type Median							
Percent of students services	receiving SE	10.5% 2 8.8%				Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					
	Percent of:							SE	GE		
Disparity among Ethnic Categories in	1. Af-Am	22.1%	2	18.7%		Percents are the number of K-12 students receiving SE services divided	1.	17	77		
percent of students	2. White	10.4%	2	9.6%		by the GE enrollment, separately for	2.	461	4,449		
receiving SE services	3. Hispanic	12.4%	2	10.7%		each ethnic category.	3.	117	946		
	4. All Other	5.9%	2	5.7%		Disparity is the highest ethnic category percent in SE minus the lowest.	4.	6	102		
	5. Asian	3.6%	3	3.9%			5.	7	194		
Disparity		18.5	2	15.3			970862				
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	_icensed C	hildren's Institut	ions of children whose residences were	other t	than the cur	rent distric		
3a. Percent of student SE services who were from the GE clasroom of the time	51.1%	4	40.3%		Students receiving home and hospital se or residential settings or exited are exclu						
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.1%	4	10.4%		Students receiving home and hospital se or residential settings or exited are exclu					

Percent with: 5. Percent of exited Diploma 56.5% 2 56.7% students who Cert/Other 3 4.1% graduated 4.3% Not Calculated (grade 12) **GED** 0.0% Total 60.9% 68.9%

4.6%

4

3.5%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Piedmont City Unified

Number of Districts Group: 5 General Education Enrollment: 1,000 to 4,999 Group-Type Type: 3 Unified 110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

District: 016	Piedn	nont City Unific	ed			•	329	20		2,566	
Measu	re	District: 0161275 Group-Type 2002 - 2003 Q Median				Comments					
Percent of students receiving SE services		12.8%	1	10.8%	divided by t	Percent is the number of K-12 students receiving SE ser divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age					eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services 3a. Percent of student SE services who wer from the GE clasroom	7.3% 14.4% 20.2% 14.3% 8.4% 12.9	4 1 1 1 1 2 2	15.4% 11.3% 10.6% 8.8% 5.4% 10.0	students reby the GE each ethnic Disparity is percent in	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. Students receiving home and hospital services, placed in nor or residential settings or exited are excluded from these calc				on-public		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.6%	4	6.7%			ving home and ettings or exite				
Percent of exited students who returned to GE		3.4%	1	6.5%	Exited stud	lent	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	12 (or age are not calc	18 a cula	s are those whend older) are ited in the Geneuse too few stu	included in eral Equival	these ency [calculations. Diploma (GED	Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Percent:

Drop out

Move - Unk

0.0%

0.0%

0.0%

4

4

0.6%

1.8%

2.7%

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Pierce Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 0661614 Pierce Joint Unified

District 2002-03 Enrollment							
Special Educa	ation (SE)*	General					
K-12	Education (GE)**						
157	12	1,225					

					· · · · · · · · · · · · · · · · · · ·
Measure		District: 0661614 Group-Type		oup-Type	Comments
		2002 - 2003	Q	Median	Commonie
Percent of students receiving SE services		12.8%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	24.3% 16.5% 10.9%	1 1 2 2	15.4% 11.3% 10.6% 8.8% 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 9 37 2. 56 340 3. 91 834 4. 1 5 5. 0 6 2002-03 enrollment in 0661614
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		62.8%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2.6%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	6.6%	3	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
7. Percent of students receiving SE services who took the Stanford 9					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Pine Ridge Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Typo	Type:1	Elementary	252

District: 1062372 Pine Ridge Elementary

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
15	2	104				

		District: 1062372	Gro	oup-Type	Commonto
Measure		2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		14.4%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.8%	1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 0 2. 15 95 3. 0 9 4. 0 0 5. 0 0 2002-03 enrollment in 1062372
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	0.0%	1	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the		Achievement Tes	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because at emphasis and difficulty level

50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Piner-Olivet Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 4970870 Piner-Olivet Union Elementary

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
172	23	1,706				

Measure		District: 4970870 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students receiving SE services		10.1%	10.1% 3 10.2% divided by the total GE en			of K-12 students receiving SE services enrollment. K-12 includes students receiving K through 12 or ungraded and age 6 or older.			
2. Diamonity, among	Percent of:					Demonstrate and the mumber of K 40		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	9.5%	3	12.7%		Percents are the number of K-12 students receiving SE services divided	1.	8	84
percent of students	2. White	11.4%	3	11.8%		by the GE enrollment, separately for	2.	133	1,165
receiving SE services	3. Hispanic	7.4%	4	10.9%		each ethnic category.	3.	21	285
	4. All Other	1.4%	4	6.3%		Disparity is the highest ethnic category	4.	1	70
	5. Asian	9.6%	1	5.6%		percent in SE minus the lowest.	5.	9	94
	Disparity	10.0	3	10.4			2002-03	3 enrollment in 49	970870
NOTE - Ethnic disparity	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institut	ions of children whose residences were	other t	han the cur	rent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		79.4%	4	63.6%		Students receiving home and hospital se or residential settings or exited are exclu			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more		10.0%	2	9.7%		Students receiving home and hospital se or residential settings or exited are exclu			

4. Percent of exited students who returned to GE

10.1% 3 7.7%

Percent with:

Diploma

GED

Total

Cert/Other

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

of the time

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Pioneer Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cloup Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 31
 2
 147

District: 0473379 Pioneer Union Elementary

District: 047	73379 Pione	<u>er Union Elem</u>	<u>nent</u>	<u>ary</u>			31	2	147		
Measu	re	District: 0473379 2002 - 2003	Gre Q	oup-Type Median		Comments					
Percent of students receiving SE services		21.1%	1	10.2%	divided by t	Percent is the number of K-12 students receiving SE serving divided by the total GE enrollment. K-12 includes students in SE services in grades K through 12 or ungraded and age 6					
Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	21.1% 14.3% 6.8	1 2 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students re- by the GE e each ethnic Disparity is	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 2. 20 3. 4 4. 6 5. 0 2002-03 enrollment in 0473379					
3a. Percent of student SE services who were from the GE clasroom of the time	89.7%	4	71.3%					ervices, placed in r uded from these ca			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	3.4%	4	6.3%					ervices, placed in r uded from these ca		
4. Percent of exited so returned to GE	tudents who	0.0%	1	8.2%	Exited stude	ent	s are those wh	no have left	SE.		
5. Percent of exited students who graduated (grade 12)		Not	Calculated	12 (or age 1 are not calc	18 a ula	and older) are	included in eral Equival	SE. Only students these calculations ency Diploma (GED that exam.	. Percents		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through 1 calculations to be contin	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.					
7. Percent of students		The California Ac	hieve	ment Test	(CAT/6), given during the 20				ced the Stanford		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

8. Mean Scale Score of Grade 4th 7th 7th

Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Pioneer Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cloup Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 84
 12
 556

District: 0961945 Pioneer Union Elementary

District: 09	61945 Pione	<u>er Union Elem</u>	enta	<u>ary</u>			84	12	556		
1. Percent of students services	District: 0961945 2002 - 2003 15.1%	Gro Q	Median	divided b	Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and statements.				receiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	14.8% 22.2% 7.4	1 1 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the Gl each eth Disparity	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE					
3a. Percent of studen SE services who wer from the GE clasroom of the time	50.6%	1	71.3%					ervices, placed in n uded from these ca			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	1.2%	4	6.3%					ervices, placed in nuded from these ca		
4. Percent of exited s returned to GE	tudents who	16.2%	4	8.2%	Exited st	uden	ts are those wh	no have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	iploma Ent/Other Not Calculated			12 (or ag are not c	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.					
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%		0.0% 0.0 %	7 through calculation to be con	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.					
Percent of students	The California Asi	L:	T4	(CAT/C)	2000	OTAD ++:		and the Otentand			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

rd 9 ve the th

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Pioneer Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 1663990 Pioneer Union Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
101	10	1,166						

		District: 1663990	Gr	oup-Type	
Measu	re	2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		8.7%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	5.9% 8.8% 8.7% 3.1% 14.3%	4 4 4 1	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 2 34 2. 63 719 3. 30 344 4. 1 32 5. 5 35 2002-03 enrollment in 1663990
3a. Percent of studen SE services who wer from the GE clasroom of the time	73.0%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.0%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE		14.1%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	_	0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and search at	Stanford 9	Achievement Tes	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Pittsburg Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

J. 540	Type:3	Unified	90	Special Educa	(- /	General
				K-12	Not K-12	Education (GE)**
District:	0761788	Pittsburg Unified		1,053	113	9,542

	Diotrioti **	I Ittok	orinica				<u>」</u>	1,000			0,0 .2	
	Measure		District: 0761788 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students receiving SE services		11.0%	2	10.3%	divided by	y the	number of K-1 total GE enroll grades K thro	lment. K-12	includ	des students	receiving	
p	Disparity among Ethnic Categories in ercent of students eceiving SE services OTE - Ethnic dispari	16.3% 15.1% 9.7% 3.6% 5.6% 12.8 ted by the placeme	2 1 3 4 2 2 nt in	15.1% 11.1% 10.7% 6.1% 5.0% 10.4	students by the GE each ethi Disparity	recei enr nic ca is the n SE	e highest ethni minus the low	es divided ately for ic category rest.		SE 394 191 416 34 18 03 enrollment in 07		
S	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		34.3%	1	55.4%			iving home and settings or exit				
fı	b. Percent of studer E services who we om the GE clasroom f the time	re removed	18.3%	1	10.3%			iving home and settings or exit				
Percent of exited students who returned to GE		3.6%	1	6.5%	Exited stu	ıden	ts are those wh	no have left	SE.			

Percent with: 5. Percent of exited Diploma 67.1% 2 68.6% students who Cert/Other 2 graduated 0.0% 2.1% 0.0% **Not Calculated** (grade 12) **GED** Total 67.1% 72.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

District 2002-03 Enrollment

6. Percent of exited Percent: students who Drop out 1.7% 0.7% dropped out Move - Unk 7.7% 1 0.8% (grades 7-12) 1 9.4% 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:								
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Pixley Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
78	7	914					

Measure		District: 5472041 2002 - 2003	Gro Q	oup-Type Median		Comments	
Percent of students services	receiving SE	8.5%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	4.5% 12.5% 8.3%	2 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 2 44 2. 13 104 3. 63 761 4. 0 1 5. 0 4 2002-03 enrollment in 5472041	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		89.7%	4	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	3.8%	3	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited si returned to GE	tudents who	9.3%	3	8.2%		Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 3.6% 3.6%				Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknot to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
7. Percent of students	The California Acl	hieve	ment Test	(CAT/6), given o	during the 2003 STAR testing cycle, replaced the Stanford		

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:								
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Placentia-Yorba Linda Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

District: 3066647 Placentia-Yorba Linda Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
2,705	219	26,464					

		District: 3066647	Gro	oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	Confinents
Percent of students receiving SE services		10.2%	2	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	4. All Other 5. Asian Disparity	14.9% 10.3% 11.1% 16.1% 4.5% 11.6 ed by the placement	2 3 2 1 3	14.3% 11.2% 10.2% 5.8% 4.7% 10.3	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 68 456 2. 1,625 15,704 3. 860 7,762 4. 53 329 5. 99 2,213 2002-03 enrollment in 3066647 ren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		52.6%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.2%	4	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.4%	3	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	80.8% 2.2% 0.0% 83.0%	4 2 Not 4	0	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Drop out

Total

Move - Unk

0.5%

3.6%

4.1%

1

2

0.5%

1.7%

2.3%

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

Placer Hills Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

Group-Type

District: 3166886

District: 3166886 Placer Hills Union Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
139	13	1,379					

Measure		2002 - 2003	Gro Q	oup-Type Median	Comments
Percent of students receiving SE services		10.1%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity y may be affect	10.4% 2.5% 7.9 ed by the placeme	3 4 3	12.7% 11.8% 10.9% 6.3% 5.6% 10.4	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 6 2. 135 1,297 3. 1 40 4. 0 14 5. 2 8 2002-03 enrollment in 3166886
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		41.1%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.4%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE		13.4%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%		0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:					
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Placer Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:2	High School	35

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
426	6	4,706							

District: 3166894 Placer Union High

		District: 3166894	Gro	oup-Type		Comments			
Measu	re	2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		9.1%	2	8.5%	divided by	he number of K-12 students he total GE enrollment. K-12 s in grades K through 12 or u	includ	es students	receiv
	Percent of:				_			SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	18.5%	3	19.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	5	
percent of students	2. White	9.8%	2	8.5%			2.	410	4,2
receiving SE services	3. Hispanic	2.9%	4	9.4%	each ethnic		3.	7	2
	4. All Other	2.5%	4	5.6%	Diopority is	the highest others actorony	4.	3	
	5. Asian	1.2%	4	4.3%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	1	
	Disparity	17.3	2	11.0	·		2002-0	3 enrollment in 3	166894

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current distric

NOTE - Ethnic dispari	ty may be affect	ed by the placemer	nt in i	_icensed Chii	Idren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	45.4%	3	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	6.1%	4	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited students who returned to GE		0.8%	1	2.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	70.5% 0.9% 0.0% 71.4%	3 2 Not 2	69.4% 2.8% Calculated 73.3%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.8% 0.8% 1.6%	3 3 3	0.8% 1.6% 2.4%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	receiving SE	The California Ach	nieve	ment Test (C	AT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Placerville Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type:1	Elementary	143

K-12 Not K-12 Education (G		Type:1	Elementary	143	Special Educa	ation (SE)*	General	ļ
					K-12	Not K-12	Education (GE)	**
District: 0961952 Placerville Union Elementary 193 35 1,304	District:	0961952	Placerville Union Elementary		193	35	1,304	

Measu	District: 0961952 2002 - 2003	Gro	oup-Type Median		Comments				
Percent of students receiving SE services		14.8%	1	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	des students	s receiving
	Percent of:							SE	GE
2. Disparity among	1. Af-Am			12.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for	1.	3	11
Ethnic Categories in percent of students	2. White	15.3%	1	11.8%			2.	157	1,028
receiving SE services	3. Hispanic	12.4%	2	10.9%		each ethnic category.	3.	24	194
	4. All Other	14.0%	1	6.3%		Dianavity is the highest otheric sets game	4.	8	57
	5. Asian			5.6%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	1	14
	Disparity	2.9	4	10.4			2002-03 enrollment in 0961952		
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institut	tions of children whose residences were	other	than the cu	rent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		51.1%	1	63.6%		Students receiving home and hospital s or residential settings or exited are excl			

SE services who were removed from the GE clasroom 20% or less of the time		51.1%	1	63.6%	or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.4%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.6%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Drop out

Move - Unk

0.0%

0.0%

0.0%

4

4

0.0%

0.0%

0.0%

students who

dropped out

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

District 2002-03 Enrollment

Planada Elementary

Group-Type Group: 6 General Education Enrollment: 100 to 999
Type: 1 Elementary 252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 87
 9

 891

							:	140111 12			
District: 246	65821 Plana	da Elementary	<u></u>				87	9	<u> </u>	891	
Measu	re	District: 2465821 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students services	receiving SE	9.8%	3	10.2%	c	divided by the	number of K-1 total GE enroll grades K thro	ment. K-12	includ	les students re	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	9.4%	2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	s k e	students received the GE enrogery the GE enrogery can be standard to the GE enrogery to t	he number of k ving SE servic ollment, separa ategory. e highest ethni minus the low	es divided ately for c category	1. 2. 3. 4. 5. 2002-0	SE 2 4 81 0 0 0 3 enrollment in 2468	GE 8 16 866 0 1
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	71.3%	3	71.3%			ving home and settings or exite				
3b. Percent of student SE services who were from the GE clasroom of the time	12.6%	1	6.3%			ving home and settings or exite					
4. Percent of exited so returned to GE	1.0%	1	8.2%	E	Exited student	s are those wh	o have left	SE.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other		Not	Calculated	1	12 (or age 18	s are those wh and older) are ted in the Gene	included in	these	calculations.	Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

Total

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Not Calculated

0.0%

0.0%

0.0%

0.0%

0.0%

4

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Plaza Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-Type	Type:1	Elementary	252
		·	•

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
16		150					

District: 110	62638 Plaza	Elementary					16	NOUR-12	150	
2.00	ı idza						.0		1	
		District: 1162638	Gro	oup-Type						
Measu	re	2002 - 2003	Q	Median				Comments		
Percent of students receiving SE services		10.7%	2	10.2%	div	ided by the	total GE enrollr	ment. K-12	receiving SE servic includes students r ngraded and age 6	eceiving
	Percent of:								SE	GE
2. Disparity among	1. Af-Am			11.1%			ne number of K		1. 0	0.
Ethnic Categories in percent of students	2. White	7.5%	3	10.8%			ving SE service ollment, separa		2. 8	106
receiving SE services		20.0%	1	9.0%		ch ethnic ca		lely loi	3. 7	35
· ·	4. All Other	20.070	•	9.1%					4. 0	2
	5. Asian			3.8%			highest ethnic minus the lowe		5. 1	7
	Disparity	12.5	1	5.5	per	ICCIT III OL	minus the lowe	2002-03 enrollment in 116	2638	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				71.3%					ervices, placed in nuded from these ca	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				6.3%					ervices, placed in nuded from these cal	
4. Percent of exited s returned to GE	tudents who	21.7%	4	8.2%	Exi	ited students	s are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 are	or age 18 a not calculate	and older) are i	ncluded in ral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percent
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total 0.0%				7 th cal to b	hrough 12 (d culations. To be continuin	or age 13 and o otal includes s	older) are ir tudents rep) or "Drop o	SE. Only students included in these orted as: "Moved - out". Prior to June 0 s.	Unknow	
7. Percent of students receiving SE		The California Acl	nieve	ment Test (CAT/6), given durir	ng the 2003	STAR testing	cycle, repla	ced the Stanford	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Pleasant Grove Joint Union Elementary

	1						Number of					
Group-Type	Group: 6	General	Education Enrollme	nt: 1	00 to 999		Districts	District 2002-03 Enrollment				
0.00p .ypo	Type:1	ary				252	Special Educ	ation (SE)*	General			
								K-12	Not K-12	Education (GE)**		
District:	5171431	<u>Pleas</u>	ant Grove Joir	ıt Uı	nion Elen	<u>nentary</u>		20		176		
M	leasure		District: 5171431 2002 - 2003	Gro	oup-Type Median				Comments			
. Percent of students receiving SE ervices			11.4%	2	10.2%		divided by tl	ne total GE enroll	ment. K-12	receiving SE servion		

Measu	District: 5171431 2002 - 2003	Gro Q	oup-Type Median		Comments					
Percent of students receiving SE services		11.4%	2	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving	
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am			11.1%		Percents are the number of K-12 students receiving SE services divided	1.	0	2	
percent of students	2. White	11.1%	2	10.8%		by the GE enrollment, separately for each ethnic category.	2.	15	135	
receiving SE services	3. Hispanic	6.9%	3	9.0%			3.	2	29	
	4. All Other			9.1%		Disparity is the highest ethnic category	4.	1	9	
	5. Asian			3.8%		percent in SE minus the lowest.	5.	2	1	
	Disparity	4.2	3	5.5		2002-03 enrollment in 51714				
3a. Percent of student SE services who were from the GE clasroom of the time			71.3%		Students receiving home and hospital se or residential settings or exited are exclu					
3b. Percent of students receiving SE services who were removed				6.3%		Students receiving home and hospital se or residential settings or exited are exclu-				

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE	18.5%	4	8.2%	Exited students are those who have left SE.

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma
Cert/Other
GED
Not Calculated
Total

Exited students are thorated are not calculated are not calculated in the category because too fermions.

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Pleasant Ridge Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 2966373 Pleasant Ridge Union Elementary

District 2002-03 Enrollment							
Special Educa	General Education (GE)**						
K-12	K-12 Not K-12						
183	34	2,071					

Measure		District: 2966373 2002 - 2003	Gro Q	oup-Type Median	Comments
Percent of students receiving SE services		8.8%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in	Percent of: 1. Af-Am 2. White	9.1%	4	12.7% 11.8%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for 2. 172 1,890
percent of students receiving SE services	3. Hispanic 4. All Other	6.4% 5.4%	4	10.9% 6.3%	each ethnic category. 3. 6 94 Disparity is the highest ethnic category 4. 2 37
	5. Asian Disparity	4.8%	4	5.6% 10.4	percent in SE minus the lowest. 5. 1 21
NOTE - Ethnic disparity may be affect 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		52.7%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.2%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		13.1%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

0.0%

0.0%

0.0%

4

0.0%

0.0%

0.0%

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)

Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Pleasant Valley Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 662

District: 2966381 Pleasant Valley Elementary District: 2966381 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.0% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 5 11.1% Ethnic Categories in students receiving SE services divided 2. White 10.1% 2. 55 542 3 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 32.1% 3. 9 28 9.0% 4. All Other 4. 0 17 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 1 1 percent in SE minus the lowest. 2002-03 enrollment in 2966381 Disparity 22.0 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 77.3% 3 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving

or residential settings or exited are excluded from these calculations. 3.0% 4 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 3 10.4% 8.2% returned to GF

> Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

graduated Not Calculated (grade 12) **GED** Total 6. Percent of exited Percent: students who Drop out 0.0% dropped out Move - Unk 0.0%

Percent with:

Cert/Other

Diploma

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

5. Percent of exited

students who

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

4

0.0%

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Pleasant Valley Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District: 5672553 Pleasant Valley Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
744	107	7,389					

Measure		District: 5672553 2002 - 2003	Gro	oup-Type Median		Comments			
Percent of students receiving SE services		10.1%	2	10.0%		Percent is the number of K-12 students receiving SE se divided by the total GE enrollment. K-12 includes studen SE services in grades K through 12 or ungraded and ag		es students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	9.3%	4	13.8%		Percents are the number of K-12 students receiving SE services divided	1.	18	193
percent of students	2. White	10.6%	4	12.8%		by the GE enrollment, separately for	2.	482	4,534
receiving SE services	3. Hispanic	10.8%	2	10.0%		each ethnic category.	3.	197	1,826
	4. All Other	5.8%	3	6.3%		Disparity is the highest ethnic category percent in SE minus the lowest.	4.	22	382
	5. Asian	5.5%	3	5.9%			5.	25	454
	Disparity	5.3	4	9.3			2002-0	3 enrollment in 56	572553
NOTE - Ethnic disparity	y may be affect	ed by the placeme	nt in I	_icensed C	hildren's Institut	ions of children whose residences were	other t	han the cur	rent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		56.4%	1	60.9%		Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat			
3b. Percent of students receiving SE services who were removed		11.1%	3	14.8%		Students receiving home and hospital se or residential settings or exited are exclu-			

4. Percent of exited students who 12.1% 4 7.5% returned to GF Percent with: 5. Percent of exited Diploma students who Cert/Other

GED

Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited Percent: students who Drop out 0.0% 0.0% dropped out Move - Unk 4.2% 1.4% (grades 7-12) 1 4.2% 1.5%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

from the GE clasroom 80% or more

of the time

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Not Calculated

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Pleasant Valley Joint Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-Type	Type:1	Elementary	252

District: 4068791 **Pleasant Valley Joint Union Elementary**

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
23	2	140					

Measure		District: 4068791		oup-Type	Comments
		2002 - 2003	Q	Median	Commonic
Percent of students receiving SE services		16.4%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent 1. Af-A 2. Whit 3. Hisp		14.4% 25.0%	2	11.1% 10.8% 9.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. SE GE 1. 0 1 2. 16 111 3. 7 28
	4. All Other 5. Asian	40.0		9.1% 3.8%	Disparity is the highest ethnic category percent in SE minus the lowest. 4. 0 0 0 5. 0 0 2002-03 enrollment in 4068791
	Disparity	10.6	2	5.5	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		87.0%	4	71.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.7%	2	6.3%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
4. Percent of exited si returned to GE	tudents who	11.5%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percenare not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

(STAR) and scored at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Pleasant View Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 14
 2

 504

District: 5472058 Pleasant View Elementary District: 5472058 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 2.8% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% Ethnic Categories in students receiving SE services divided 60 2. White 1.7% 2. 1 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3.2% 3. 12 372 4 9.0% 4. All Other 4. 62 1.6% 4 1 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 9 percent in SE minus the lowest. 2002-03 enrollment in 5472058 Disparity 1.6 4 5.5 Students receiving home and hospital services, placed in non-public

Sa. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	71.3%	or residential settings or exited are excluded from these calculations.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations		
Percent of exited students who returned to GE	8.2%	Exited students are those who have left SE.		
5. Percent of exited Percent with:		Exited students are those who have left SE. Only students in grade		

5. Percent of exited students who graduated (grade 12)

| Diploma | Cert/Other | GED | Not Calculated | Total | Cert/Other | Cert/Other

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

 Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Pleasanton Unified

District: 0175101 Pleasanton Unified

Cert/Other

GED

Percent:

Drop out

Move - Unk

Total

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Typo	Type:3	Unified	90

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 1.461 236 13.729

District: 011	1 1000	anton onnica					1,401	200		10,725	
Measu	District: 0175101 2002 - 2003	Gro	oup-Type Median				Comments				
Percent of students receiving SE services		10.6%	2	10.3%		divided by the	number of K-1 total GE enroll grades K thro	ment. K-12	include	es students	receiving
	Percent of:					SE					
Disparity among Ethnic Categories in	1. Af-Am	17.4%	2	15.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	46	264		
percent of students	2. White	11.9%	2	11.1%			2.	1,145	9,623		
receiving SE services	3. Hispanic	13.9%	1	10.7%				3.	144	1,037	
	4. All Other	7.1%	2	6.1%	Disparity is the highest ethnic category	4.	30	423			
	5. Asian	4.4%	3	5.0%		percent in SE minus the lowest.		5.	96	2,199	
	Disparity	13.1	2	10.4					2002-03 enrollment in 0175101		

3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	71.3%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.8%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.4%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma			68.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

2.1%

72.6%

0.7%

0.8%

2.0%

Not Calculated

0.6%

0.0%

0.6%

4

4

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Plumas Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 16
 148

District:	872744 Plum	as Elementary					16			148			
				District: 5872744 Group-Type 2002 - 2003 Q Median			Comments						
	Measure 1. Percent of students receiving SE services			Median 10.2%	divided by	Percent is the number of K-12 students receiving SE servidivided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age 6			receiving				
2. Disparity among Ethnic Categories in percent of students receiving SE service	2. White	12.6% 11.8%	2 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students reby the GE each ethni	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 0 2. 12 3. 4 4. 0 5. 0 2002-03 enrollment in 56				GE 0 95 34 16 3			
3a. Percent of stude SE services who w from the GE clasrod of the time	ere removed			71.3%			iving home and settings or exite						
3b. Percent of stude SE services who w from the GE clasroo of the time	ere removed			6.3%			iving home and settings or exite						
4. Percent of exited returned to GE	students who			8.2%	Exited stud	dent	s are those wh	o have left	SE.				
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not cal	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				s. Percents			
6. Percent of exited students who dropped out (grades 7-12)			0.0% 0.0 %	7 through calculation to be conti	12 (ns. T nuin	s are those whor age 13 and of otal includes sig" (Move - Unk clude 12 year of	older) are in tudents rep () or "Drop	nclude orted a out". P	d in these as: "Moved	- Unknown			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Plumas Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 3266969 Plumas Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
369	29	3,213						

		District: 3266969	Cloup Type			Comments				
Measu	re	2002 - 2003	Q	Median		30				
Percent of students receiving SE services		11.5%	2	10.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	des students	receiving	
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	23.9%	1	15.4%		Percents are the number of K-12 students receiving SE services divided	1.	11	46	
percent of students	2. White	11.6%	2	11.3%		by the GE enrollment, separately for	2.	297	2,558	
receiving SE services	3. Hispanic	8.0%	4	10.6%		each ethnic category.	3.	25	314	
	4. All Other	12.9%	1	8.8%		Disparity is the highest ethnic category percent in SE minus the lowest.	4.	32	248	
	5. Asian	12.9%	1	5.4%			5.	4	31	
	Disparity		1	10.0			2002-03 enrollment in 3266969			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institut	ions of children whose residences were	other	than the cu	rrent distric	
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	54.7%	2	58.5%		Students receiving home and hospital se or residential settings or exited are exclusive exceptions.				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.6%	4	6.7%		Students receiving home and hospital so or residential settings or exited are exclu				
Percent of exited st returned to GE	8.9%	4	6.5%		Exited students are those who have left	SE.				

Percent with: 5. Percent of exited Diploma 72.7% students who Cert/Other graduated 0.0% **Not Calculated** (grade 12) **GED** Total 73.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out 1.9% 0.6% dropped out Move - Unk 6.7% 1 1.8% (grades 7-12) 1 8.7% 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Point Arena Joint Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:2	High School	19

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 200

District: 2365599 Point Arena Joint Union High District: 2365599 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 17.5% 1 8.6% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 0 Ethnic Categories in students receiving SE services divided 2. White 18.1% 2. 19 105 1 8.7% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 17.0% 3. 9 53 1 8.2% 4. All Other 4. 7 40 17.5% 1 7.3% Disparity is the highest ethnic category 5. Asian 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 2365599 Disparity 1.1 4 5.1 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 2 48.6% 51.1% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 2.9% 3 4.6% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 1 2.4% 6.3% returned to GF Percent with: 5. Percent of exited

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

students who

6. Percent of exited

students who

(grades 7-12)

dropped out

graduated

(grade 12)

Diploma

GED

Percent:

Drop out

Move - Unk

Total

Cert/Other

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Not Calculated

1.<u>4%</u>

2.8%

5.8%

11.9%

0.0%

11.9%

4

1

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grade

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

Pollock Pines Elementary

Group-Type Group: 6 General Education Enrollment: 100 to 999
Type: 1 Elementary 252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 169
 25
 851

District: 0961960 Pollock Pines Elementary

District: 096	Pollo	ck Pines Eleme	<u>enta</u>	ry			169	25		851	
Measu	re	District: 0961960 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students services	19.9%	1	10.2%	divided by t	he	number of K-1 total GE enroll grades K thro	ment. K-12	includ	des students	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian	20.5% 3.1% 17.6%	1 4 1	11.1% 10.8% 9.0% 9.1% 3.8%	students reby the GE each ethnic	receiving SE services divided E enrollment, separately for nic category. is the highest ethnic category in SE minus the lowest SE SE 1. 0 2. 159 3. 1 4. 6 5. 3				GE 5 776 32 34 4	
	Disparity	17.4	1	5.5	percent in	3E	minus the lowe	2 51.		03 enrollment in 0	
3a. Percent of student SE services who were from the GE clasroom of the time	67.7%	2	71.3%			ving home and ettings or exite					
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	7.2%	2	6.3%			ving home and settings or exite				
4. Percent of exited so returned to GE	tudents who	0.6%	1	8.2%	Exited stude	ent	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not calc	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.					s. Percents
(grades 7-12)				0.0% 0.0 %	7 through 1 calculations to be contin	2 (d s. T nuin	s are those whor age 13 and ootal includes s g" (Move - Unk clude 12 year	older) are in tudents rep () or "Drop	nclude orted out". F	ed in these as: "Moved	- Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Pomona Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

District: 1964907 Pomona Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
3,776	375	35,427					

Mea	District: 1964907 2002 - 2003	Gro Q	oup-Type Median		Comments Percent is the number of K-12 students receiving SE						
Percent of students receiving SE services		10.7%	2	9.6%	divided by	the number of K the total GE enro s in grades K thr	ollment. K-12	includ	es students	s receiving	
	Percent of:								SE	GE	
2. Disparity among Ethnic Categories i		19.2%	1	14.2%		are the number of eceiving SE serv	—	1.	578	3,016	
percent of student		14.8%	1	11.6%		enrollment, sepa		2.	398	2,693	
receiving SE servi	es 3. Hispanic	9.8%	3	10.2%	each ethni	c category.		3.	2,665	27,217	
	4. All Other	7.4%	2	7.3%	Disparity is	s the highest ethi	nic category	4.	38	516	
	5. Asian	4.9%	3	4.9%		SE minus the lo	5.	97	1,982		
	Disparity	14.3	1	9.8		-		2002-03 enrollment in 1964907			
NOTE - Ethnic disp	arity may be affec	ted by the placeme	nt in	Licensed C	nildren's Institutions of child	dren whose resid	lences were	other t	han the cu	rrent distric	
3a. Percent of stud SE services who we from the GE classed of the time	vere removed	44.5%	1	50.9%		eceiving home a tial settings or ex					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more		23.6%	1	16.0%		eceiving home a tial settings or ex					

4. Percent of exited students who returned to GE

3.0% 1 5.0%

57.8%

1.5%

2.2%

3

2

2

56.9%

1.2%

2.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Cert/Other graduated 11.8% 4 5.7% Not Calculated (grade 12) **GED** 0.0% Total 69.6% 65.4% 6. Percent of exited Percent: students who Drop out 0.7% 0.5% dropped out

Percent with:

Move - Unk

Diploma

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

of the time

5. Percent of exited

students who

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Pond Union Elementary

District: 1563719 Pond Union Flamentary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 185

District: 130	Poliu	Pond Union Elementary									100	
Measure		District: 1563719 Group-Type 2002 - 2003 Q Median			Comments							
Percent of students receiving SE services		4.3%	4	10.2%		divided by t	he t	number of K-1 total GE enroll grades K thro	ment. K-12	includ	les students	receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am			11.1%		Percents are the number students receiving SE se			1.	0	2	
percent of students	2. White	1.8%	4	10.8%			E enrollment, separately for		2.	1	55	
receiving SE services	3. Hispanic	5.3%	4	9.0%		each ethnic category. Disparity is the highest ethnic percent in SE minus the lowes		·	3.	6	113	
	4. All Other			9.1%			highost othni	c catagory	4.	0	4	
	5. Asian			3.8%					1	11		
Disparity		3.5	3	5.5		•				2002-0	3 enrollment in 15	563719
					'							

3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		8.2%	E	Exited students are those who have left SE.
5. Percent of exited	Percent with:		_ [
students who	Diploma			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents
graduated	Cert/Other	.		are not calculated in the General Equivalency Dinloma (GED)

Not Calculated

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

GED

Total

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam. Exited students are those who have left SE. Only students in grades

7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Porterville Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90
-			

District: 5475523 Porterville Unified

District 2002-03 Enrollment						
Special Educa		General				
K-12	Not K-12	Education (GE)**				
795	149	12,487				

Measu	re	District: 5475523 2002 - 2003	Gro	oup-Type Median		Comments				
Percent of students receiving SE services		6.4%	4	10.3%		Percent is the number of K-12 students receiving SE se divided by the total GE enrollment. K-12 includes studen SE services in grades K through 12 or ungraded and ag			receiving	
	Percent of:	2						SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	10.1%	4	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	14	138	
percent of students	2. White	7.1%	4	11.1%		by the GE enrollment, separately for	2.	249	3,487	
receiving SE services	3. Hispanic	6.2%	4	10.7%		each ethnic category.	3.	485	7,838	
	4. All Other	4.2%	3	6.1%		Disparity is the highest ethnic category	4.	24	576	
	5. Asian	7.8%	1	5.0%		percent in SE minus the lowest.	5.	23	296	
	Disparity	6.0	4	10.4				2002-03 enrollment in 5475523		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institut	ions of children whose residences were	other	than the cur	rent distric	
3a. Percent of student SE services who were from the GE clasroom of the time	63.6%	4	55.4%		Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculati					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more		20.1%	1	10.3%		Students receiving home and hospital so or residential settings or exited are exclusive and the settings of exited are exclusive and the settings of exited are exclusive and the settings of the setting of the set				

SE services who were removed from the GE clasroom 80% or more of the time

20.1% 1 10.3% or residential settings or exited are excluded from these calculations.

Percent with: 5. Percent of exited Diploma 14.8% 1 68.6% students who Cert/Other 4 graduated 18.5% 2.1% **Not Calculated** (grade 12) **GED** 0.0%

9.4%

33.3%

4

6.5%

72.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Portola Valley Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
			,

District 2002-03 Enrollment							
Special Educa		General					
K-12	Education (GE)**						
94	17	691					

District: 4168981 Portola Valley Elementary District: 4168981 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 13.6% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 9 11.1% Ethnic Categories in students receiving SE services divided 2. White 13.1% 2. 77 589 2 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 23.5% 3. 8 34 1 9.0% 4. All Other 4. 4 19 9.1% Disparity is the highest ethnic category 5. Asian 2.6% 3 3.8% 5. 1 39 percent in SE minus the lowest. 2002-03 enrollment in 4168981 Disparity 21.0 1 5.5

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	76.1%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	1.1%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		1.0%	1	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated Cert/Other					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

Not Calculated

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

0.0%

GED

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

category because too few students take that exam.

calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Potter Valley Community Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12

	District: 2	2373866 Pott	er Valley Comm	uni	ty Unifie	d		57	7		301	
	Meas	sure	District: 2373866 2002 - 2003	Gro	oup-Type Median				Comments			
	Percent of studer ervices	its receiving SE	18.9%	1	12.2%	divided b	y the	number of K-1 total GE enroll grades K thro	ment. K-12	includ	des students	receiving
		Percent of:							_		SE	GE
	Disparity among thnic Categories in	1. Af-Am						he number of history		1.	1	0
ре	ercent of students	2. White	20.2%	1	13.5%			ollment, separa		2.	48	238
re	ceiving SE service	3. Hispanic	16.7%	1	11.6%	each eth	nic c	ategory.		3.	6	36
		4. All Other	7.4%	4	15.2%	Disparity	is th	e highest ethni	c category	4.	2	27
		5. Asian						minus the low		5.	0	0
		Disparity	12.8	1	5.1					2002-0	03 enrollment in 23	73866
S	a. Percent of stude E services who wo om the GE clasroo the time	ere removed	75.4%	3	66.7%			iving home and settings or exite				
21	Doroont of stude	nto rocciving				Students	rece	iving home and	l hospital se	ervice	s, placed in	non-public

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	3.5%	3	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

5.0%

Not Calculated

returned to GF Percent with: 5. Percent of exited Diploma students who Cert/Other graduated

10.1%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited Percent: students who Drop out 2.4% 1.6% dropped out Move - Unk 0.0% 2.8% (grades 7-12) 3 2.4% 5.2%

GED

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:				
*	CASEMIS: June 2003				
*:	* CBEDS: Dec 2002				

Poway Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 2,979
 308
 32,754

District: 3768296 Poway Unified

Measu	District: 3768296 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students receiving SE services		9.1%	3	9.6%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in percent of students	1. Af-Am	13.9%	3	14.2%	Percents are the number of K-12 students receiving SE services divided	1.	151	1,090	
	2. White	9.7%	3	11.6%		by the GE enrollment, separately for	2.	2,077	21,403
receiving SE services	3. Hispanic	13.1%	1	10.2%		each ethnic category.	3.	404	3,073
	4. All Other	7.0%	ფ	7.3%		Disparity is the highest ethnic category	4.	173	2,479
	5. Asian	4.5%	3	4.9%		percent in SE minus the lowest.	5.	174	3,904
	Disparity	9.4	3	9.8	<u>'</u>	•	2002-03	3 enrollment in 3	768296

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		56.5% 4	4 5	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.9%	4 1	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	7.8%	4	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	78.9% 0.6% 0.0% N 79.5%	1 lot Cal	56.9% 5.7% culated 65.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.2% 5.5% 5.7%	4 1 1	0.5% 1.2% 2.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknowr to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:							
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Princeton Joint Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 27 207

District: 1162646 Princeton Joint Unified District: 1162646 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 13.0% 2 12.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am Ethnic Categories in students receiving SE services divided 100 2. White 11.0% 2. 11 4 13.5% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 15.2% 3. 15 99 1 11.6% 4. All Other 4. 6 0 15.2% Disparity is the highest ethnic category 5. Asian 5. 1 1 percent in SE minus the lowest. 2002-03 enrollment in 1162646 Disparity 4.2 3 5.1 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 66.7% 3 66.7% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 3.7% 3 4.0% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 1 0.0% 5.0% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Cert/Other

GED

Percent:

Drop out

Move - Unk

Total

students who

6. Percent of exited

students who

(grades 7-12)

dropped out

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

1.6%

2.8%

5.2%

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Raisin City Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 30
 5
 272

 District:
 1062380
 Raisin City Elementary
 K-12
 Not K-12
 Education Section S

11.0% 13.3% 10.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
Ethnic Categories in percent of students receiving SE services 1. Al-Am 1. 1% 2. White 13.3% 2 10.8% 10.3% 2 9.0% each ethnic category. Disparity is the highest ether services 1. Al-Am 11.1% students receiving SE services by the GE enrollment, sep each ethnic category. Disparity is the highest ether services 1. Al-Am 11.1% students receiving SE services by the GE enrollment, sep each ethnic category. Disparity is the highest ether services 1. Al-Am 11.1% students receiving SE services by the GE enrollment, sep each ethnic category. Disparity is the highest ether services 1. Al-Am 11.1% students receiving SE services by the GE enrollment, sep each ethnic category. Disparity is the highest ether services 1. Al-Am 11.1% students receiving SE services by the GE enrollment, sep each ethnic category. Disparity is the highest ether services 1. Al-Am 11.1% students receiving SE services by the GE enrollment, sep each ethnic category. Disparity is the highest ether services 1. Al-Am 1.		Disparity is the highest ethnic category 4. 0 0	
66.7%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3.3%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
7.5%	2	8.2%	Exited students are those who have left SE.
Percent with: Diploma S who ed 12) Percent with: Diploma Cert/Other GED Not Calculated Total Percent with: Exited students are those who have left SE. Only students in 12 (or age 18 and older) are included in these calculations. are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
		0.0% 0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
e	7.5% th: The California Ac	66.7% 2 3.3% 4 7.5% 2	3.0 3 5.5 66.7% 2 71.3% 7.5% 2 8.2% Not Calculated Not Calculated 0.0% 0.0%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	* CBEDS: Dec 2002						

Ramona City Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
856	127	7,359							

District: 3768304 Ramona City Unified District: 3768304 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.6% 1 10.3% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older.

Percent of: 2. Disparity among 1. Af-Am 23.9% 15.1% Ethnic Categories in 2. White 11.3% 2 11.1% percent of students receiving SE services 3. Hispanic 12.9% 1 10.7% 4. All Other 3 4.1% 6.1% <u>5.0</u>% 5. Asian 4.1% 3 19.8 Disparity 10.4

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

SE GE 22 92 2. 593 5,247 3. 232 1,796 4. 7 171 5. 2 49

2002-03 enrollment in 3768304

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		44.6%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.3%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		8.5%	4	6.5%	Exited students are those who have left SE.
5 Percent of exited	Percent with:	_			Fritad attribute and the courte have left CF. Only attribute in made

Percent of exited Diploma 74.3% 3 68.6% students who Cert/Other graduated 5.7% 3 2.1% Not Calculated 0.0% (grade 12) **GED** Total 80.0% 72.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.5% 3 0.7%

0.5% 3 0.8%

0.8%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Rancho Santa Fe Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Стоар турс	Type:1	Elementary	252

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
61	5	832				

	District:	376	8312 Ranc	ho Santa Fe El	eme	<u>entary</u>				61	5		832	
	Me	easure)	District: 3768312 2002 - 2003	Gre Q	oup-Type Median					Comments			
	Percent of studervices	ents ı	receiving SE	7.3%	4	10.2%	divid	ded by the	e tot	al GE enroll	ment. K-12	inclu	eiving SE servion des students reded and age 6	eceiving
Et pe	Disparity among hnic Categories ercent of studen ceiving SE servi	in its	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	6.2% 18.4%	1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	stud by th each Disp	lents rece ne GE en h ethnic c parity is th	eivin rolln cate	number of hig SE servicement, separagory. ighest ethnicinus the lower	es divided ately for c category	1. 2. 3. 4. 5. 2002	48 7 1	GE 5 771 38 0 18 8312
S	a. Percent of stu E services who om the GE classo the time	were	removed	77.0%	3	71.3%							es, placed in n I from these ca	
S	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.6%	4	6.3%							es, placed in n I from these ca		
	Percent of exite turned to GE	ed stu	udents who	3.1%	1	8.2%	Exite	ed studer	nts a	are those wh	o have left	SE.		
st	Percent of exite udents who aduated rade 12)	ed	Percent with: Diploma Cert/Other GED		Not	Calculated	12 (d are r	or age 18 not calcul	3 and lated	d older) are	included in eral Equival	these	Only students se calculations. Diploma (GED t exam.	Percents

Total

Percent: 6. Percent of exited students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Ravenswood City Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:1	Elementary	69

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
508	62	5,168					

District: 4168999 Ravenswood City Elementary District: 4168999 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.8% 3 10.0% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 2 147 999 14.7% 13.8% students receiving SE services divided Ethnic Categories in 2. White 18.9% 1 12.8% percent of students

receiving SE services 3. Hispanic 8.6% 4 10.0% 4. All Other 1 8.6% 6.3% 5. Asian 29.6% 5.9% by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

2. 37 3. 304 3,551 4. 42 487 5. 8 27

	Disparity	21.1	1	9.3	2002-03 enrollment in 4168999
NOTE - Ethnic disparit	ty may be affect	ed by the placeme	nt in	Licensed C	aildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		79.2%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	10.0%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.8%	3	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk	0.0% 5.8%		0.0% 1.4%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Total

5.8%

1

1.5%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Ready Springs Union Elementary

District: 2966399 Poady Springs Union Flamentary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Oroup Typo	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 *1*01 20

District: 2966399 Group-Type Comments	Ready Springs Union Elementary 39		401	
1. Percent of students receiving SE 9.7% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving	Com	nents		
	genuing SE 9.7% 3 10.2% divided by the total GE enrollment	K-12 inclu	udes students	receiving
2. Disparity among Ethoic Categories in 1. Af-Am 11.1% Percent of: 1. Af-Am 11.1% Percents are the number of K-12 1. 0	Percents are the number of K-12	1.	SE 0	GE 6
Students receiving of services divided	Students receiving SE services di		. 38	362
			. 1	18
4. All Other 9.1% Disparity is the highest ethnic category 4. 0	4. All Other 9.1% Disparity is the highest ethnic cat	dory 4.	. 0	9
5. Asian 3.8% percent in SE minus the lowest. 5. 0		5.	. 0	1
Disparity 5.5	bisparity 5.5	2002	2-03 enrollment in 29)66399

SE services who wer from the GE clasroom of the time	e removed	69.2%	2	71.3%	or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.7%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		17.0%	4	8.2%	Exited students are those who have left SE.
5. Percent of exited	Percent with: Diploma				Exited students are those who have left SE. Only students in grade

(grade 12) **GED** Total 6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12)

Cert/Other

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

Students receiving home and hospital services, placed in non-public

to be continuing" (Move - Unk) or "Drop out". Prior to June 01, 0.0% calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Not Calculated

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

graduated

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	* CASEMIS: June 2003					
**	* CBEDS: Dec 2002					

Red Bluff Joint Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type : 2	High School	35
-			

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
156	7	2,059					

District: 5271639 Red Bluff Joint Union High

						_	
		District: 5271639	Gro	oup-Type	Comments		
Measu	re	2002 - 2003	Q	Median	Comments		
Percent of students receiving SE services		7.6%	4	8.5%	Percent is the number of K-12 students rec divided by the total GE enrollment. K-12 incl SE services in grades K through 12 or ungra	udes students	s r
	Percent of:					SE	_
Disparity among Ethnic Categories in	1. Af-Am	20.0%	2	19.7%	Percents are the number of K-12 students receiving SE services divided	. 5	
percent of students	2. White	8.4%	3	8.5%	by the GE enrollment, separately for 2	. 129	
receiving SE services	3. Hispanic	7.2%	4	9.4%	each ethnic category.	. 22	
	4. All Other	0.0%	4	5.6%	Disparity is the highest ethnic category 4	. 0	
					TDISDAME IS THE HIGHEST ETHING CATEGORY		_
	5. Asian	0.0%	4	4.3%	percent in SE minus the lowest. 5	. 0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

1401E Etimio dispan	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's institutions of children whose residences were other than the current district						
3a. Percent of studen SE services who wer from the GE clasroom of the time	49.0%	3	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations			
3b. Percent of studen SE services who wer from the GE clasroom of the time	8.4%	2	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations			
4. Percent of exited students who returned to GE		1.2%	1	2.6%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	66.7% 5.3% 0.0% 71.9%	2 3 Not	69.4% 2.8% Calculated 73.3%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	4.1% 3.3% 7.4%	1 1 1	0.8% 1.6% 2.4%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students	The California Achi	ieve	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	* CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Red Bluff Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143

District: 5271621 **Red Bluff Union Elementary**

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
243	33	2,331					

		District: 5271621	Gro	oup-Type		Comments			
Measu	re	2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		10.4%	2	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receiving
	Percent of:						SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	11.5%	3	12.7%		Percents are the number of K-12 students receiving SE services divided	1.	3	26
percent of students	2. White	10.8%	3	11.8%		by the GE enrollment, separately for	2.	188	1,745
receiving SE services	3. Hispanic	10.6%	3	10.9%		each ethnic category.	3.	48	454
	4. All Other	6.3%	3	6.3%		Disparity is the highest ethnic category	4.	4	63
	5. Asian			5.6%		percent in SE minus the lowest.	5.	0	14
	Disparity	5.2	4	10.4			2002-0	3 enrollment in 5	271621
NOTE - Ethnic disparity may be affect 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		63.1%	2	Licensed C	hildren's Institut	Students receiving home and hospital se or residential settings or exited are exclu	ervices	s, placed in	non-public
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.0%	2	9.7%		Students receiving home and hospital se or residential settings or exited are exclu			
4. Percent of exited students who returned to GE		3.5%	1	7.7%		Exited students are those who have left	SE.		
	Percent with:								
5. Percent of exited students who	Diploma					Exited students are those who have left			
Students will	Cart/Other					12 (or age 18 and older) are included in	tnese	calculation	s. Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

Cert/Other

GED

Percent:

Drop out

Move - Unk

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

0.0%

0.0%

0.0%

9.6%

9.6%

1

1

	Sources:					
*	* CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Redding Elementary

5. Asian

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

2.3%

4

5.6%

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
365	40	4,126					

5.

3

133

District: 4570110 Redding Elementary District: 4570110 Group-Type Comments 2002 - 2003 Median Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.8% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 3 104 10.6% 12.7% 11 Ethnic Categories in students receiving SE services divided 2. 2. White 313 3,456 9.1% 4 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 7.5% 3. 17 227 4 10.9% 4. All Other 4. 21 10.9% 1 192 6.3% Disparity is the highest ethnic category

	Disparity	8.7	3	10.4	2002-03 enrollment in 4570110
NOTE - Ethnic dispari		ed by the placeme	nt in I	_icensed C	Idren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	63.7%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	17.0%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.2%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.9% 0.9%	2	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students		The California Ac	hieve	ment Test	AT/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Stanford 9 (81AR)

Reading exam ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th 7th

70th

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

percent in SE minus the lowest.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
* CASEMIS: June 2003							
**	CBEDS: Dec 2002						

Redlands Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:3	Unified	48

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
2,129	164	20,285						

District: 3667843 Redlands Unified

		District: 3667843	Gro	oup-Type	Comments		
Measu	re	2002 - 2003	Q	Median	Comments		
Percent of students services	receiving SE	10.5%	2	9.8%	Percent is the number of K-12 students rece divided by the total GE enrollment. K-12 inclu SE services in grades K through 12 or ungra	des students	rece
	Percent of:					SE	(
2. Disparity among Ethnic Categories in	1. Af-Am	14.8%	2	14.3%	Percents are the number of K-12 students receiving SE services divided 1.	252	
percent of students	2. White	10.0%	3	11.2%	by the GE enrollment, separately for 2.	929	,
receiving SE services	rices 3. Hispanic 12.6% 1 10.2% each ethnic category.	each ethnic category. 3.	852	(
		Disparity is the highest ethnic category 4.	35				
						0.4	
	5. Asian	3.8%	3	4.7%	percent in SE minus the lowest. 5.	61	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		35.1%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.3%	2	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		5.4%	2	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	69.2% 0.0% 0.0% 69.2%	3 1 Not	2.4% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.5% 0.2% 0.7%	3 4 4	0.5% 1.7% 2.3 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
Percent of students	receiving	The Oal'Comic Ash		T	(OAT(0) since desire the COCC OTAP testing under south and the Otenfand

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Redondo Beach Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Cicap Type	Type:3	Unified	90

District: 1975341 Group-Type

District: 1975341 Redondo Beach Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
951	124	7,993						

Measu	ro	2002 - 2003	Q	Median	Comments
Percent of students services	11.9%	1	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	4. All Other 5. Asian Disparity	7.0% 13.3% 13.9% 3.0% 8.0% 10.9 ed by the placeme	4 1 1 4 1 2	15.1% 11.1% 10.7% 6.1% 5.0% 10.4	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 49 702 2. 581 4,363 3. 255 1,834 4. 12 395 5. 54 672 2002-03 enrollment in 1975341 Idren's Institutions of children whose residences were other than the current district
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	73.1%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	2.8%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited streturned to GE	tudents who	5.3%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	76.2% 0.0% 0.0% 76.2%	Not	2.1% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited Percent: Exited students are those w students who Drop out 0.7% 3 0.7% 7 through 12 (or age 13 and		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown			

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Move - Unk

Total

0.0%

0.7%

4

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.8%

2.0%

		Sources:					
* CASEMIS: June 2003							
	**	CBEDS: Dec 2002					

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Redwood City Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:1	Elementary	69

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 1,077 122 8.813

District: 4169005 Redwood City Elementary District: 4169005 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 12.2% 1 10.0% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE Percents are the number of K-12 1. Af-Am 2 32 231 13.9% 13.8% students receiving SE services divided 2. White 13.9% 2. 337 2,426 2 12.8% by the GE enrollment, separately for each ethnic category. 3. Hispanic 11.6% 3. 647 5,574 1 10.0%

2. Disparity among Ethnic Categories in percent of students receiving SE services 4. All Other 15.1% 1 6.3% 5. Asian 6.9% 2 5.9% Disparity 8.2 3 9.3

Disparity is the highest ethnic category percent in SE minus the lowest.

4. 258 39 5. 22 320

2002-03 enrollment in 4169005

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 59.2% 2 60.9% SE services who were removed from the GE clasroom 20% or less of the time

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 9.9% 4 14.8% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 1 4.9% 7.5% returned to GF

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.4% 0.0% dropped out Move - Unk 3.3% 2 1.4% (grades 7-12) 2 3.6% 1.5%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Reed Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 69
 17
 1,082

				•	
Macoure		District: 2165425 2002 - 2003	Gro	oup-Type Median	Comments
Measure 1. Percent of students receiving SE services		6.4%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		6.0% 7.1% 11.4% 5.4	1 4	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 2 12 2. 59 982 3. 3 42 4. 1 2 5. 4 1 35 2002-03 enrollment in 2165425
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		75.0%	4	63.6%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.7%	4	9.7%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	11.0%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percen are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0% 0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students receiving SE		The California Ac	hieve	ment Test	(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Reeds Creek Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment					
Special Educa		General			
K-12	Not K-12	Education (GE)**			
11		136			

District: 5271647 Reeds Creek Elementary District: 5271647 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.1% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 0 11.1% Ethnic Categories in students receiving SE services divided 2. White 8.3% 2. 11 132 3 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 0 0 9.0% 4. All Other 4. 0 0 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 4 percent in SE minus the lowest. 2002-03 enrollment in 5271647 Disparity 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 8.2% returned to GF

5. Percent of exited students who graduated (grade 12) Percent with:

Diploma
Cert/Other
GED
Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

 Drop out
 0.0%

 Move - Unk
 0.0%

 Total
 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Reef-Sunset Unified

Disparity

GED

Percent:

Drop out

Move - Unk

Total

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110
			-

6.3 3 10.0

73.9%

0.6%

1.8%

2.7%

Not Calculated

0.6%

1.9%

2.6%

2

3

District 2002-03 Enrollment					
Special Educa	General				
K-12	Education (GE)**				
287	17	2,422			

District: 1673932 Reef-Sunset Unified District: 1673932 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.8% 2 10.8% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 18 15.4% Ethnic Categories in students receiving SE services divided 2. White 17.7% 2. 22 124 11.3% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 11.4% 2 3. 260 2,275 10.6% 4. All Other 4. 4 0 8.8% Disparity is the highest ethnic category 5. Asian 5.4% 5. 0 1 percent in SE minus the lowest. 2002-03 enrollment in 1673932

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		38.1%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.2%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.6%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other			72.7% 0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Rescue Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

Distric	t 2002-03 E	Enrollment
Special Educa		General
K-12	Not K-12	Education (GE)**
333	81	3,529

District: 0961978 Rescue Union Elementary

Measu	re	District: 0961978 2002 - 2003	Gro	oup-Type Median	Comments				
Percent of students services	9.4%	3	10.2%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receiving		
	Percent of:						SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	18.2%	2	12.7%	Percents are the number of K-12 students receiving SE services divided	1.	6	33	
percent of students	2. White	10.0%	3	11.8%	by the GE enrollment, separately for	2.	312	3,108	
receiving SE services	3. Hispanic	5.3%	4	10.9%	each ethnic category.	3.	10	190	
	4. All Other	3.8%	4	6.3%	Disparity is the highest ethnic category	4.	3	80	
	5. Asian	1.7%	4	5.6%	percent in SE minus the lowest.		2	118	
	Disparity	16.5	1	10.4	T		-03 enrollment in 0961978		

	Disparity	16.5	1	10.4	2002-03 enrollment in 0961978				
NOTE - Ethnic dispari	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district								
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	61.7%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.				
3b. Percent of studen SE services who wer from the GE clasroom of the time	5.8%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.					
Percent of exited s returned to GE	tudents who	13.3%	4	7.7%	Exited students are those who have left SE.				
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%		0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of students services who took the				,	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford				

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

services who took the

Stanford 9 (81AR)

Reading exam ***

Grade
4th
7th

70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Rialto Unified

District: 3667850 Rialto Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Croup Type	Type:3	Unified	30

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 2.621 125 30.172

	District.	Klaito	Offified					2,021	123		30,172	
Measure		District: 3667850 2002 - 2003	oup-Type Median		Comments							
Percent of students receiving SE services			8.7%	4	9.6%	divide	led by the	number of K-1: total GE enrollr grades K throu	ment. K-12	includ	es students	receiving
Et pe	Disparity among hnic Categories in ercent of students ceiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian	11.6% 11.4% 7.4% 4.0% 3.6%	3 4 4	14.2% 11.6% 10.2% 7.3% 4.9%	stude by th each Dispa	ents received the GE enronger ethnic carrity is the	ne number of K ving SE service illment, separa tegory. highest ethnic minus the lowe	es divided tely for category	1. 2. 3. 4.	SE 855 351 1,380 16 19	GE 7,395 3,074 18,770 405 524
		Disparity	7.9	4	9.8			//		2002-03	3 enrollment in 36	67850

3a. Percent of studen SE services who wer from the GE clasroom of the time	46.2%	2	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	20.2%	2	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited s returned to GE	tudents who	6.2%	4	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	59.7% 5.0% 0.0% 64.7%	3 2 Not 2	56.9% 5.7% Calculated 65.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.9% 1.1% 2.0%	1 3 3		Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Reading exam ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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10th

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Richfield Elementary

District: 5271654 Pichfield Flomentary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District: 527	71654 Richfi	<u>ield Elementar</u>	<u>у</u>]	14	1	201	
1. Percent of students services		District: 5271654 2002 - 2003 7.0%	Gro Q	Median 10.2%	divided by	the	total GE enrol	lment. K-12	receiving SE servic includes students r ngraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	4.4% 10.8% 6.4	2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the GE each ethr	Percents are the number of K-12 students receiving SE services divided 1. 0				GE 0 136 65 0 0 1654
3a. Percent of student SE services who were from the GE clasroom of the time	e removed			71.3%					ervices, placed in nuded from these ca	
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď			6.3%					rvices, placed in n ded from these ca	
Percent of exited si returned to GE	tudents who	15.0%	4	8.2%	Exited stu	der	nts are those wl	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not ca	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculatio to be conf	Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unkn to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Richgrove Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
33	7	786				

District:	5472082 Richo	grove Elementary					33	7	786	
Mea	District: 5472082 2002 - 2003	Gro Q	oup-Type Median				Comments			
Percent of studer services	nts receiving SE	4.2%	4	10.2%	divided	by the	total GE enroll	ment. K-12	receiving SE servi includes students ngraded and age 6	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services All Other		4.2% 3.0%	4 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	studen by the each e Dispari	s rece SE eno hnic c	the number of kiving SE service ollment, separategory. e highest ethnice minus the low	es divided ately for category	SE 1. 0 2. 1 3. 31 4. 1 5. 0 2002-03 enrollment in 54	GE 0 8 742 33 3 3
3a. Percent of stud SE services who w from the GE clasrod of the time	63.6%	2	71.3%					ervices, placed in r uded from these ca		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.0%	4	6.3%					ervices, placed in r uded from these ca	
4. Percent of exited returned to GE	I students who	0.0%	1	8.2%	Exited	tuden	ts are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or a are not	ge 18 calcula	and older) are	included in eral Equival	SE. Only students these calculations ency Diploma (GEI that exam.	. Percents
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0 %	7 throu calcula to be c	jh 12 ions. ntinui	(or age 13 and Total includes s	older) are in tudents rep k) or "Drop	SE. Only students included in these ported as: "Moved- out". Prior to June (s.	- Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Richland-Lerdo Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143

District: 1563578 Richland-Lerdo Union Elementary

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
292	41	2,824				

		District: 1563578	Gro	oup-Type	Comments
Measure		2002 - 2003	Q	Median	Commonio
Percent of students services	receiving SE	10.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
Ethnic Categories in percent of students receiving SE services 2. White 17.2% 1 11.8% 12.7% 2. White 17.2% 1 11.8% 10.9% 4. All Other 10. All Other 11. Ar-Am 2. White 17.2% 1 11.8% 10.9% 10		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 3 12 2. 52 303 3. 236 2,471 4. 1 10 5. 0 9 2002-03 enrollment in 1563578			
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		57.2%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		19.3%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited so returned to GE	tudents who	6.3%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 1.3% 1.3%	4 2 2	0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the	The California Acl		ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and scored at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Richmond Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252
			<u> </u>

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 14 230

District: 1864170 Richmond Elementary District: 1864170 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 6.1% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: Percents are the number of K-12 1. Af-Am 11.1% students receiving SE services divided 6.4% 2. White 4 10.8% by the GE enrollment, separately for

2. Disparity among Ethnic Categories in percent of students receiving SE services 3. Hispanic 9.0% 4. All Other 9.1% 5. Asian 3.8% **Disparity** 5.5

each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

		SE	GE
d	1.	0	2
J	2.	13	204
	3.	1	13
.,	4.	0	10
y	5.	0	1

2002-03 enrollment in 1864170

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
---	--	--	-------	--	---

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 8.2% returned to GF

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Rim Of The World Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
567	46	5,780						

District: 3667868 Rim Of The World Unified

		District: 3667868	Gro	oup-Type	Comments			
Measure		2002 - 2003	 		Comments	Comments		
Percent of students receiving SE services		9.8%	3	10.3%	Percent is the number of K-12 students receiving SE s divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a	nts re		
	Percent of:				SE			
Disparity among Ethnic Categories in	1. Af-Am	10.7%	3	15.1%	Percents are the number of K-12 students receiving SE services divided 1.	3		
percent of students	2. White	10.1%	3	11.1%	by the GE enrollment, separately for 2. 46	7		
receiving SE services	3. Hispanic	9.3%	3	10.7%	each ethnic category. 3. 8	1		
	4. All Other	12.5%	1	6.1%	Disparity is the highest ethnic category 4. 1)		
	5. Asian	2.0%	4	5.0%	percent in SE minus the lowest. 5.	l		
	017101011							

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

TOTE Etimio diopani	ty may be anoct	od by the placement		ioonooa o	midlen's institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	61.8%	3	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	13.4%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited s returned to GE	6.8%	3	6.5%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		73.3% 13.3% 0.0% 86.7%	3 4 Not 0	2.1% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.8% 7.5% 8.3%	2 1 1	0.7% 0.8% 2.0 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	s receiving SE	The California Achi	iever	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

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8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Rincon Valley Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

District: 4970896 Rincon Valley Union Elementary

	•							
		District: 4970896	Gro	oup-Type	Comments			
Measure		2002 - 2003	——————————————————————————————————————		Comments	Comments		
Percent of students receiving SE services		12.4%	1	10.2%	Percent is the number of K-12 students r divided by the total GE enrollment. K-12 in SE services in grades K through 12 or un	ncludes	students	
	Percent of:				_		SE	
2. Disparity among Ethnic Categories in	1. Af-Am	19.8%	1	12.7%	Percents are the number of K-12 students receiving SE services divided	1.	18	
percent of students	2. White	12.0%	2	11.8%	by the GE enrollment, separately for each ethnic category.	2.	251	
receiving SE services	3. Hispanic	15.8%	1	10.9%		3.	57	
	4. All Other	10.8%	1	6.3%	Dianavity is the highest otheric sets some	4.	8	
					Disparity is the highest ethnic category	5.	7	
	5. Asian	5.2%	3	5.6%	percent in SE minus the lowest.	J.	,	

	Disparity	14.6	1	10.4	2002-03 enrollment in 4970896
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	icensed Cl	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		74.5%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		12.9%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.4%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	Not Calculated		Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				,	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Achievement the tests of the Califo

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Rio Bravo-Greeley Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 1573544 Rio Bravo-Greeley Union Elementary

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
42	3	757							

		District: 1573544	Gra	oup-Type					
Measu	re	2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		5.5%	4	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	s receiving
	Percent of:							SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am			11.1%		Percents are the number of K-12 students receiving SE services divided	1.	2	11
percent of students	2. White	6.2%	4	10.8%		by the GE enrollment, separately for	2.	31	500
receiving SE services	3. Hispanic	3.7%	4	9.0%		each ethnic category.	3.	8	219
	4. All Other			9.1%	Dis	Disparity is the highest ethnic category	4.	1	7
	5. Asian			3.8%		percent in SE minus the lowest.	5.	0	4
	Disparity	2.5	3	5.5			2002-03	3 enrollment in 1	1573544
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	_icensed C	hildren's Institut	ions of children whose residences were			
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	67.5%	2	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation			
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	5.0%	3	6.3%		Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculations.			
4. Percent of exited streturned to GE	tudents who	23.9%	4	8.2%		Exited students are those who have left SE.			
	Percent with:								
5. Percent of exited students who	Diploma					Exited students are those who have left			
graduated	Cert/Other					12 (or age 18 and older) are included in are not calculated in the General Equivalent			
(grade 12)	GED		Not	Calculated		category because too few students take			,
	Total								
6. Percent of exited	Percent:					Exited students are those who have left	SE. C	Only studen	ts in grades

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Drop out

Move - Unk

students who

(grades 7-12)

dropped out

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

Rio Dell Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 58
 8
 310

D	22000	- II. E1				TC-12	110111-12	040	
District: 126	83008 Rio D	ell Elementary				58	8	310	<u> </u>
		District: 1263008	Gro	oup-Type			Comments		
Measu	re	2002 - 2003	Q	Median			Comments		
Percent of students services	receiving SE	18.7%	1	10.2%	divided by the	total GE enrol	ment. K-12	receiving SE servious includes students rengraded and age 6	eceiving
	Percent of:							SE	GE
2. Disparity among	1. Af-Am			11.1%		the number of		1. 0	3
Ethnic Categories in percent of students	2. White	23.0%	1	10.8%		iving SE service of the service of t		2. 56	244
receiving SE services		4.1%	4	9.0%	each ethnic ca		atory for	3. 2	49
Ü	4. All Other	,0		9.1%				4. 0	14
	5. Asian			3.8%	Disparity is the	e highest ethni minus the low	c category	5. 0	0
		40.0	4		percent in SE	: minus the low	est.	2002-03 enrollment in 126	
	Disparity	18.9	1	5.5					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	47.4%	1	71.3%	or residential	settings or exit	ed are excl	ervices, placed in n uded from these ca	lculations
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	10.5%	1	6.3%				ervices, placed in n uded from these ca	
4. Percent of exited streturned to GE	tudents who	0.0%	1	8.2%	Exited student	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age 18 are not calcula	and older) are	included in eral Equival	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0%	7 through 12 (calculations. To be continuir	(or age 13 and Fotal includes s	older) are ir students rep k) or "Drop o	SE. Only students acluded in these orted as: "Moved - out". Prior to June 0 s.	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Rio Elementary

1. Percent of students receiving SE

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

11.1%

0.0%

5.6%

5.6%

1

0.0%

0.0%

0.0%

2

10.2%

District 2002-03 Enrollment Special Education (SF)*

Percent is the number of K-12 students receiving SE services

divided by the total GE enrollment. K-12 includes students receiving

SE services in grades K through 12 or ungraded and age 6 or older.

	Lienienia	Special Education (SE)									
								K-12	Not K-12	Education (GE)**	l
District:	5672561	Rio El	<u>ementary</u>			438	46	3,929			
District: 5672561 Group-Type								Commonto			
Me	easure		2002 - 2003	Q	Median				Comments		

services Percent of: 2. Disparity among 1. Af-Am 9.0% 4 12.7% Ethnic Categories in 2. White 13.6% 2 11.8% percent of students receiving SE services 3. Hispanic 11.5% 2 10.9% 4. All Other 3.7% 4 6.3% 5. Asian 5.4% 3 5.6% Disparity 9.9 3 10.4

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

SE GE 122 11 2. 53 390 3. 363 3,144 4. 6 164 5. 5 93

2002-03 enrollment in 5672561

	Dioparity	0.0	•		
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	63.1%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of studen SE services who wer from the GE clasroom of the time	9.5%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
Percent of exited students who returned to GE		7.8%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Not Calculated Total		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Drop out

Move - Unk

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70tb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

Rio Linda Union Elementary

Disparity

District: 3467405 Rio Linda Union Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 10.134 1.119 143

2002-03 enrollment in 3467405

District.	KIO L	ilida Ollioli Ele			1,110	143		10,134	<u> </u>		
Measu	District: 3467405 2002 - 2003	Gro Q	oup-Type Median				Comments				
Percent of students services	11.0%	2	10.0%	divided by	the t	number of K-1 otal GE enrolli grades K thro	ment. K-12	includ	les students	receiving	
	Percent of:									SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	12.9%	3	13.8%				number of K-12 a SE services divided	1.	210	1,633
percent of students	2. White	11.4%	3	12.8%		GE enrollment, separately for		2.	648	5,702	
receiving SE services	3. Hispanic	10.4%	2	10.0%			-	3.	207	1,994	
	4. All Other	6.2%	3	6.3%	Disparity i	ic tha	highest ethnic	category	4.	24	387
	5. Asian	7.2%	2	5.9%			minus the low		5.	30	418

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less	63.3%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
of the time				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	16.9%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GF	11.4%	4	7.5%	Exited students are those who have left SE.

9.3

		J. L		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		ot Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who	Percent:		
	Drop out	0.	.0%
dropped out (grades 7-12)	Move - Unk	1.	.4%
(grades 7 12)	Total	1	.5%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
**	* CBEDS: Dec 2002								

Ripon Unified

District:

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

3968650 Ripon Unified

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 208
 19
 2,773

							╛					
District: 3968650 Group-Type						Comments						
1. Percent of students receiving SE services 7.5% 4 10.8% Percent is the number of divided by the total GE en SE services in grades K the services K					total GE enrol	lment. K-12	includ	es students	receiving			
	Percent of:					SE						
Disparity among Ethnic Categories in	1. Af-Am	31.3%	1	15.4%			ercents are the number of K-12 udents receiving SE services divided the GE enrollment, separately for		1.	10	32	
percent of students	2. White	7.0%	4	11.3%					2.	134	1,902	
receiving SE services	3. Hispanic	6.6%	4	10.6%	ϵ	each ethnic category.		3.	49	743		
	4. All Other	10.4%	2	8.8%	,		parity is the highest ethnic category cent in SE minus the lowest.	4.	5	48		
	5. Asian	27.0%	1	5.4%				5.	10	37		
	Disparity	24.7	1	10.0						2002-03 enrollment in 3968650		
					_							

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	62.4%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.1%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		14.7%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma	63.6%	2	72.7%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

3

0.0%

73.9%

Not Calculated

0.0%

0.0%

63.6%

Cert/Other

GED

Total

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

2.7% 2 2.7% calculations include 12 year old students.

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

graduated

(grade 12)

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

6. Mean Scale Score of Stade

4th

7th

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

River Delta Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

		District: 3467413	Gro	oup-Type	Comments				
Measu	re	2002 - 2003	Q	Median	Confinents				
Percent of students receiving SE services		12.6%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	18.2% 13.9% 11.6% 7.9% 2.9%	2 1 2 3 4	15.4% 11.3% 10.6% 8.8% 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 4 22 2. 185 1,334 3. 119 1,025 4. 5 63 5. 1 34 2002-03 enrollment in 3467413				
3a. Percent of studen: SE services who wer- from the GE clasroom of the time	e removeď	64.6%	3	58.5%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	3.2%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.				
4. Percent of exited so returned to GE	tudents who	7.7%	3	6.5%	Exited students are those who have left SE.				
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.6% 0.6%	4 3 4		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of students	receiving SE	The California Acl	nieve	ment Test	/6), given during the 2003 STAR testing cycle, replaced the Stanford				

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

District 2002-03 Enrollment

Riverbank Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
344	24	3,193							

District: 507	75556 Riverl	bank Unified					344	24		3,193		
District: 5075556 Group-Type						Comments						
10.8% 2 10.8%				divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.							
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian	15.8% 14.8% 8.8% 11.1% 4.8%	2 1 3 2 3	15.4% 11.3% 10.6% 8.8% 5.4%	students r by the GE each ethn Disparity i	ecei enre ic ca	he number of k ving SE service ollment, separa ategory. e highest ethnic minus the lowe	es divided tely for category	1. 2. 3. 4. 5. 2002-0	SE 9 148 182 4 1 3 enrollment in 507	GE 57 1,000 2,059 36 21	
	Disparity	11.0	2	10.0								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district									
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	44.0%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.				
3b. Percent of studen SE services who wer from the GE clasroom of the time	13.5%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.					
4. Percent of exited s returned to GE	tudents who	3.2%	1	6.5%	Exited students are those who have left SE.				
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2.3% 2.3% 4.5%		0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of students	s receiving SE				AT/6), given during the 2003 STAR testing cycle, replaced the Stanford				

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Riverdale Joint Unified

5. Asian

Disparity

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group-Type	Type:3	Unified	110

3.6

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

District: 107	75408 River	133	20		1,577					
Measu	re	District: 1075408 2002 - 2003	Gro Q	oup-Type Median			Comments			
Percent of students services	receiving SE	8.4%	4	10.8%	divided by the	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				receiving
	Percent of:								SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	5.6%	4	15.4%		the number of K-12		1.	2	36
percent of students receiving SE services 2. White 3. Hispanic		6.8%	4	11.3%		students receiving SE services divided by the GE enrollment, separately for 2.		28	409	
		9.1%	3	10.6%	each ethnic	each ethnic category. 3.			102	1,118
	4. All Other			8.8%	Dianarity is the	oo highoot othni	o ootogory	4.	0	9

8.8% Disparity is the highest ethnic category 5.4% percent in SE minus the lowest. 10.0

9 5 2002-03 enrollment in 1075408

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	64.4%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	0.8%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE	6.0%	2	6.5%	Exited students are those who have left SE.

Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma 72.7% students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated 0.0% are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total 73.9%

Percent: Percent of exited students who Drop out 4.6% 0.6% dropped out Move - Unk 0.0% 4 1.8% (grades 7-12) 2 <u>2.7</u>% 4.6%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and seered at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70tb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Riverside Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group-Type	Type:3	Unified	30

Distric	t 2002-03 l	Enrollment
Special Educa		General
K-12	Not K-12	Education (GE)**
4,196	345	40,888

District: 336	Rivers	side Unified					4,196	345		40,888	
District: 3367215 Group-Type Measure 2002 - 2003 Q Median							Comments				
Percent of students services	receiving SE	10.3%	2	9.6%	divided by the	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	Percent of: 1. Af-Am	14.7%	2	14.2%			ne number of K		1.	SE 590	GE 4,008
2. Disparity among Ethnic Categories in percent of students		14.7% 9.5%	_	14.2% 11.6%	students rece	ceiv	ne number of K ving SE service Illment, separa	es divided	1.		
Ethnic Categories in	1. Af-Am		4		students rece	ceiv nro	ving SE service Illment, separa	es divided	1. 2. 3.	590	4,008
Ethnic Categories in percent of students	1. Af-Am 2. White	9.5%	4 2	11.6%	students rec by the GE er each ethnic	ceiv nro ca	ving SE service Illment, separa tegory.	es divided itely for		590 1,519	4,008 15,978
Ethnic Categories in percent of students	1. Af-Am 2. White 3. Hispanic	9.5% 10.5%	4 2 1	11.6% 10.2%	students receiby the GE er each ethnic of Disparity is the	nro ca	ving SE service Illment, separa	es divided ately for category	3.	590 1,519 1,960	4,008 15,978 18,710

3a. Percent of studen SE services who wer from the GE clasroom of the time	35.9%	1	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	27.9%	1	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited s returned to GE	tudents who	5.7%	3	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	34.7% 32.1% 0.0% 66.8%	1 4 Not	56.9% 5.7% Calculated 65.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.5% 3.3% 3.7%		0.5% 1.2% 2.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Roberts Ferry Union Elementary

			Number of
Group-Type	Group: 6	Districts	
Group-Type	Type:1	Elementary	252

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
16		107					

					1	L	K-12	Not K-12	Ladoc	ation (OL)	
District: 507	71233 Robe	rts Ferry Unior	Ele	mentary		L	16			107	
		District: 5071233	Gro	oup-Type				Comments			
Measu	re	2002 - 2003	Q	Median				Comments			
Percent of students services	receiving SE	15.0%	1	10.2%	divided by the	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students respectively. SE services in grades K through 12 or ungraded and age 6				eceiving	
	Percent of:									SE	GE
2. Disparity among	1. Af-Am			11.1%			e number of k		1.	0	1
Ethnic Categories in percent of students	2. White	16.7%	1	10.8%			ing SE service Ilment, separa		2.	12	72
receiving SE services		11.8%	2	9.0%	each ethnic			itely loi	3.	4	34
· ·	4. All Other	11.070		9.1%					4.	0	0
	5. Asian			3.8%	Disparity is the	the	highest ethnic	category	5.	0	0
					percent in S	i de	minus the low	est.		enrollment in 507	
L	Disparity	4.9	3	5.5							
3a. Percent of student SE services who were from the GE clasroom of the time 3b. Percent of student			71.3%	or residentia Students rec	al se	ring home and ettings or exite	ed are exclu	uded fro	placed in r	on-public	
SE services who were from the GE clasroom of the time	e removed			6.3%	or residentia	al se	ettings or exite	ed are exclu	ided fro	om these ca	lculations
Percent of exited streturned to GE	tudents who	10.0%	3	8.2%	Exited stude	ents	are those wh	o have left	SE.		
E Daniel ()	Percent with:										
5. Percent of exited students who	Diploma				Exited stude	ents	are those wh	o have left	SE. On	ly students	in grade
graduated	Cert/Other						nd older) are ed in the Gene				
(grade 12)	GED		Not	Calculated			ise too few st				<i>'</i>)
	Total										
6. Percent of exited	Percent:		-		Exited stude	ents	are those wh	o have left	SE. Or	nlv students	in grades
students who	Drop out				7 through 12	2 (o	r age 13 and	older) are ir	ncluded	in these	Ü
dropped out	Move - Unk			0.0%	calculations.	. Ťo	otal includes s	tudents rep	orted a	s: "Moved -	
(grades 7-12)	Total			0.0%			g" (Move - Unl clude 12 year			or to June ()1,
			l	U.U 70	calculations	ш	iuut 12 yedi	Jiu Studellt	o.		
Porcent of students	Rescent of students receiving SE										

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Robla Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 372
 52
 2,323

							L	11 12	11001012			
District: 3	467421 Robla	<u>Elementary</u>						372	52		2,323	
Meas	ure	District: 3467421 2002 - 2003	Gro Q	oup-Type Median					Comments			
Percent of student services	ts receiving SE	16.0%	1	10.2%	C	divided by the	e t	number of K-1 total GE enroll grades K thro	ment. K-12	includ	des students i	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE service		21.7% 16.9% 15.1% 7.6%	1 1 1 2	12.7% 11.8% 10.9%	S	students rece	eiv ro	ne number of k ving SE service Illment, separa tegory.	es divided	1. 2. 3. 4.	SE 85 129 101	GE 391 762 668 92
	5. Asian Disparity	12.5%	1	6.3% 5.6% 10.4				highest ethnion		5.	50 Sometiment in 346	401
3a. Percent of stude SE services who we from the GE clasroo of the time	51.5%	1	63.6%				ving home and ettings or exite					
3b. Percent of stude SE services who we from the GE clasroor of the time	21.5%	1	9.7%				ving home and ettings or exite					
4. Percent of exited returned to GE	9.0%	3	7.7%	E	Exited studer	nts	s are those wh	o have left	SE.			

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

0.0%

0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Rockford Elementary

District: 5472090 Rockford Flementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 5 5 355

District: 01	Itooki	iora Liementa	<u>'</u>								
Measure		District: 5472090 Group-Type 2002 - 2003 Q Median			Comments						
Percent of students services	1.4%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol					receiving	
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am			11.1%		Percents are students rece			1.	0	2
percent of students	2. White	1.4%	4	10.8%		by the GE en			2.	3	207
receiving SE services	3. Hispanic	1.5%	4	9.0%		each ethnic category.	category.		3.	2	135
	4. All Other			9.1%			arity is the highest ethnic category ent in SE minus the lowest.	4.	0	11	
	5. Asian			3.8%				5.	0	0	
	Disparity	0.0	4	5.5					2002-03	3 enrollment in 54	72090

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	students who	8.2%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma Cert/Other		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

Not Calculated

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Cert/Other

GED

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Rocklin Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:3	Unified	90

District: 3175085 **Rocklin Unified**

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
918	104	8,615						

Measu	District: 3175085 2002 - 2003	Gro Q	oup-Type Median	Comments					
Percent of students services	receiving SE	10.7%	2	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.6% 11.2% 12.3% 7.0% 6.2% 9.4	2 2 2 2 2 3	15.1% 11.1% 10.7% 6.1% 5.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 22 141 2. 776 6,936 3. 75 611 4. 24 345 5. 21 338				
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		56.5%	3	55.4%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation				
SE services who were	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations				
4. Percent of exited streturned to GE	tudents who	8.3%	4	6.5%	Exited students are those who have left SE.				
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	68.6% 2.1% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%		0.8%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of students services who took the	Stanford 9				uring the 2003 STAR testing cycle, replaced the Stanford years. CAT/6 and Stanford 9 results cannot be compared because				

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Rohnerville Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 89
 10

 570

District: 1263016 Rohnerville Elementary District: 1263016 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 15.6% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 3 11.1% students receiving SE services divided Ethnic Categories in 2. White 16.3% 2. 75 461 1 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.3% 2 3. 7 75 9.0% 4. All Other 20.0% 4. 5 25 1 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 6 percent in SE minus the lowest. 2002-03 enrollment in 1263016 Disparity 10.7 2 5.5

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		70.5%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.6%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.8%	2	8.2%	Exited students are those who have left SE.
5. Percent of exited students who Percent with: Diploma Cont/Other					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

Not Calculated

Cert/Other

GED

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades

7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	* CBEDS: Dec 2002							

Romoland Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 205
 24
 1,690

District: 3367231 Romoland Elementary

Measure		District: 3367231 2002 - 2003	Gro Q	oup-Type Median	Comments			
Percent of students receiving SE services		12.1%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 or			
	Percent of:						SE	
Disparity among Ethnic Categories in	1. Af-Am	21.9%	1	12.7%	Percents are the number of K-12 students receiving SE services divided	1.	7	
percent of students	2. White	14.8%	1	11.8%	by the GE enrollment, separately for	2.	87	
receiving SE services	3. Hispanic	10.3%	3	10.9%	each ethnic category.	3.	108	
-	4. All Other			6.3%	Dianarity is the highest otheric actors and	4.	2	
	5. Asian			5.6%	Disparity is the highest ethnic category percent in SE minus the lowest.	5.	1	
						2002-03	enrollment in 3	367

	Disparity	11.5	2	10.4	2002-03 enrollment in 3367231
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed Children	s Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		62.6%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	11.8%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.7%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				,	s), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

6. Mean Scale Score of Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Rosedale Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143
			-

District: 1563750 Rosedale Union Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
387	43	4,085						

		District: 1563750	Gro	oup-Type		Comments				
Measu	re	2002 - 2003	Q	Median		Comments				
Percent of students services	receiving SE	9.5%	9.5% 3 10.2%			Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivir SE services in grades K through 12 or ungraded and age 6 or old				
	Percent of:							SE	GE	
2. Disparity among Ethnic Categories in percent of students receiving SE services	1. Af-Am	8.7%	4	12.7%		Percents are the number of K-12 students receiving SE services divided	1.	10	115	
	2. White	9.3%	4	11.8%		by the GE enrollment, separately for	2.	294	3,156	
	3. Hispanic	11.6%	2	10.9%		each ethnic category.	3.	74	638	
	4. All Other	7.0%	2	6.3%		Disparity is the highest ethnic category	4.	4	57	
	5. Asian	6.7%	2	5.6%		percent in SE minus the lowest.	5.	5 3 enrollment in 1	75	
	Disparity	4.9	4	10.4			2002-0	33 GIIOIIII IGIICIII I	303730	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current distri						rrent district				
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		74.7%	4	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.9%	2	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations				
4. Percent of exited students who returned to GE		10.1%	3	7.7%		Exited students are those who have left SE.				
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED				Calculated		Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equivalence category because too few students take	these ency [cálculation Diploma (GE	s. Percents	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

0.0%

4.9%

4.9%

1

0.0%

0.0%

0.0%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Roseland Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 131
 24
 1,220

District: 4970904 Roseland Elementary

District. 43	70304 ROSE	and Elemental	<u>y</u>				131	24	1,220	
Measu	Measure		Gro Q	oup-Type Median				Comments		
Percent of students services	Percent of students receiving SE services		2	10.2%	divided b	y the	total GE enrol	lment. K-12	receiving SE servincludes students in ngraded and age 6	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	9.7% 21.6% 9.4% 6.0% 8.1%	3 1 3 3 2	12.7% 11.8% 10.9% 6.3% 5.6%	students by the Gi each eth Disparity	rece E enr nic c	the number of living SE service ollment, separategory. e highest ethnice minus the low	es divided ately for ic category	SE 1. 3 2. 35 3. 87 4. 3 5. 3 2002-03 enrollment in 497	GE 31 162 921 50 37
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	75.4%	4	63.6%					ervices, placed in r uded from these ca	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	10.3%	2	9.7%					ervices, placed in r uded from these ca	
4. Percent of exited s returned to GE	tudents who	9.3%	3	7.7%	Exited st	uden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ag	e 18 alcula	and older) are	included in eral Equival	SE. Only students these calculations ency Diploma (GED that exam.	. Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0% 0.0 %	7 through calculation to be con	n 12 (ons. ⁻ itinuii	(or age 13 and Fotal includes s	older) are in students rep k) or "Drop	SE. Only students acluded in these orted as: "Moved - out". Prior to June (s.	- Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

ve the

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)

Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	* CASEMIS: June 2003							
*:	* CBEDS: Dec 2002							

Rosemead Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type:1	Elementary	143

District: 1964931 **Rosemead Elementary**

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
278	31	3,403					

		1				ì			
			1						
		District: 1964931 Group-Type			Comments	ata			
Measu	re	2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		8.2%	4	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	12.5%	3	12.7%		Percents are the number of K-12 students receiving SE services divided	1.	3	24
percent of students	2. White	12.9%	2	11.8%		by the GE enrollment, separately for 2. 23	23	178	
receiving SE services	3. Hispanic	11.0%	2	10.9%		each ethnic category.	3.	184	1,670
	4. All Other	2.0%	4	6.3%		Disparity is the highest ethnic category	4.	1	51
	5. Asian	4.6%	3	5.6%		percent in SE minus the lowest.	5.	67	1,464
	Disparity	11.0	2	10.4			2002-0	3 enrollment in 19	964931
NOTE - Ethnic disparit	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district						rent distric		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less		45.8%	1	63.6%		Students receiving home and hospital so or residential settings or exited are exclusive.			

of the time					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.5%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		6.1%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited Percent:		Exited students are those who have left SE. Only students in grades			

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Drop out

Move - Unk

0.0%

0.0%

0.0%

4

0.0%

0.0%

0.0%

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

Roseville City Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District: 3166910 Roseville City Elementary

District 2002-03 Enrollment								
Special Educa	ation (SE)*	General						
K-12	Education (GE)**							
830	109	7,114						

		District: 3166910	Gro	oup-Type	Comments
Measu	Measure		Q	Median	Commens
Percent of students receiving SE services		11.7%	1	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:				_ SE GE
Disparity among Ethnic Categories in	1. Af-Am	5.2%	4	13.8%	Percents are the number of K-12 students receiving SE services divided 1. 10 194
percent of students	2. White	13.1%	2	12.8%	by the GE enrollment, separately for 2. 662 5,064
receiving SE services	3. Hispanic	11.5%	2	10.0%	each ethnic category. 3. 140 1,221
	4. All Other	2.1%	4	6.3%	Disparity is the highest ethnic category 4. 5 240
	5. Asian	3.7%	4	5.9%	percent in SE minus the lowest. 5. 13 348
	Disparity	11.0	2	9.3	2002-03 enrollment in 3166910
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		67.4%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	4.7%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE		5.8%	1	7.5%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited	Diploma				Exited students are those who have left SE. Only students in grade
students who graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grado 12)	CED		Not	Calculated	are not calculated in the General Equivalency Diploma (GED)

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

70th

Total

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

4

0.0%

1.4%

1.5%

0.0%

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Roseville Joint Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:2	High School	26
			<u>.</u>

District: 3166928 Roseville Joint Union High

District 2002-03 Enrollment									
Special Educa	ation (SE)*	General							
K-12	Not K-12	Education (GE)**							
612	5	7,724							

	District: 3166928	Gro	oup-Type		Comments					
Measur	е	2002 - 2003	Q	Median		Comments				
Percent of students receiving SE services		7.9%	3	8.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or control of the students of the services.				
	Percent of:					_		SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	14.2%	4	18.7%		Percents are the number of K-12 students receiving SE services divided	1.	40	282	
percent of students	2. White	7.5%	4	9.6%		by the GE enrollment, separately for	2.	441	5,874	
receiving SE services	3. Hispanic	10.2%	3	10.7%		each ethnic category.	3.	90	884	
	4. All Other	7.9%	2	5.7%		Disparity is the highest ethnic category	4.	21	266	
	5. Asian	4.8%	2	3.9%		5.	20	418		
	Disparity	9.4	4	15.3			2002-0	002-03 enrollment in 3166928		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	cions of children whose residences were	other t	than the cui	rent distric	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	40.7%	3	40.3%		Students receiving home and hospital se or residential settings or exited are exclusive exclusiv				
3b. Percent of student SE services who were from the GE clasroom of the time	3.3%	4	10.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations					
4. Percent of exited st returned to GE	2.1%	1	3.5%		Exited students are those who have left	SE.				

Percent with: 5. Percent of exited Diploma 56.8% 3 56.7% students who Cert/Other 1 graduated 0.0% 4.1% Not Calculated (grade 12) **GED** 0.0% 56.8% Total 68.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

| Drop out | 0.8% | 3 | 1.3% | 1.3% | 1.8% | 1.7% | 4 | 3.2% | 1.7% | 4 | 3.2% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% | 1.7% |

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Ross Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 38
 3
 376

District: 21	65433 Ross	Elementary					38	3		376		
Meası	District: 2165433					Comments						
Percent of student services	10.1%	3	10.2%	divided by the	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde					eceiving		
o B: - ::	Percent of:										GE	
2. Disparity among Ethnic Categories in	1. Af-Am			11.1%		nts are the number of K-12 nts receiving SE services div	—	1.	0	0		
percent of students	2. White	9.9%	3	10.8%	by the GE en	۱ro	rollment, separately for	2.	36	364		
receiving SE services	3. Hispanic			9.0%	each ethnic	each ethnic cat			3.	0	1	
	4. All Other 9.1% Disparity is the highest ethnic	highest ethnic category		4.	0	0						
	5. Asian			3.8%			E minus the lowest.		5.	2	11	
	Disparity			5.5					2002-0	3 enrollment in 216	55433	

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	88.2%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	5.9%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
Percent of exited students who returned to GE		12.8%	4	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

Not Calculated

students who dropped out (grades 7-12)

| Move - Unk | 0.0% |
| Total | 0.0% |
| The California Achievement Test

GED

Percent:

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

services who took the Stanford 9

(STAR) and scored at or above the

(grade 12)

6. Percent of exited

50th percentile ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
**	* CBEDS: Dec 2002								

Ross Valley Elementary

			Number of
Group-Type	Group: 5	Districts	
Cicap Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 237
 24
 1,790

District: 2175002 Ross Valley Elementary

District: 2	ROSS	valley Elemen	tary					231	24		1,790	
Meas	District: 2175002 2002 - 2003	Gro	oup-Type Median					Comments				
Percent of student services	13.2%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older				receiving			
	Percent of:										SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	20.0%	1	12.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		1.	6	30		
percent of students	2. White	13.7%	2	11.8%			2.	209	1,529			
receiving SE service	s 3. Hispanic	14.0%	1	10.9%			3.	16	114			
	4. All Other			6.3%			4.	3	11			
	5. Asian	3.7%	4	5.6%			5.	3	81			
	Disparity	16.3	1	10.4						2002-0	03 enrollment in 21	75002
3a. Percent of stude SE services who we	82.5%	4	63.6%		Students rece or residential							

from the GE clasroom 20% or less of the time	02.070	_	00.070	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	1.3%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE	15.8%	4	7.7%	Exited students are those who have left SE.
Percent with:				

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Total

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 0.0%

0.0% 4 0.0%

1.0% 4 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	* CBEDS: Dec 2002					

Round Valley Joint Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 103

District: 1463305 Round Valley Joint Elementary

Measure		District: 1463305 2002 - 2003	Gro	oup-Type Median		Comments	
Percent of students services		6.8%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	8.5%	3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 3 2. 7 82 3. 0 7 4. 0 11 5. 0 0 2002-03 enrollment in 1463305	
3a. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed			71.3%		Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited streturned to GE	tudents who			8.2%		Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknowr to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
7. Percent of students services who took the (STAR) and search at	Stanford 9		t, (St	anford 9) g	iven in previous	luring the 2003 STAR testing cycle, replaced the Stanford years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and scored at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Round Valley Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
52	4	443					

District: 2365607 **Round Valley Unified**

		District: 2365607	1		
				oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	
Percent of students services	Percent of students receiving SE services		3	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.7% 11.6% 0.1	3 3	13.5% 11.6% 15.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 2. 13 11 3. 3 1 4. 36 31 5. 0 2002-03 enrollment in 2365607
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	59.6%	2	66.7%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	9.6% 1 4.0% or residential settings or exited are excluded from these c		Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculatio	
Percent of exited students who returned to GE		2.9%	1	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2.8% 8.3% 11.1%	_	1.6% 2.8% 5.2%	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unkno to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students		The California Acl	nieve	ment Test (AT/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Rowland Unified

5. Asian

Disparity

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

3.9%

13.1

3

1

4.7%

10.3

Distric	District 2002-03 Enrollment								
Special Educa		General							
K-12	Not K-12	Education (GE)**							
1,652	199	18,739							

5.

146

2002-03 enrollment in 1973452

3,792

Disparity is the highest ethnic category

percent in SE minus the lowest.

District: 19	73452 Rowl a	and Unified				1,652	199		18,739	
Measu	re	District: 1973452 2002 - 2003	Gro Q	oup-Type Median			Comments			
Percent of students receiving SE services		8.8%	4	9.8%	divided by	the number of K- the total GE enrol es in grades K thro	ment. K-12	includ	des students	receiving
	Percent of:				_				SE	GE
Disparity among Ethnic Categories in	1. Af-Am	16.9%	1	14.3%		are the number of eceiving SE service		1.	140	826
percent of students	2. White	12.7%	2	11.2%		enrollment, separa		2.	156	1,224
receiving SE services	3. Hispanic	10.4%	2	10.2%	each ethni	ic category.	-	3.	1,133	10,944
	4. All Other	4.7%	3	5.8%	Disparity is	s the highest ethn	c category	4.	77	1,640

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	56.2%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	23.1%	1	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	8.1%	4	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	40.4% 23.7% 0.0% 64.0%		2.4% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.1% 1.4% 1.5%		, ,	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 10th

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002